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ABSTRACT

Designed to provide a backdrop for institutional planning and management decisions, this data book highlights key institutional trends and operating characteristics of the Community College of Philadelphia (CCP). Section I offers an overview of the evolution of the college during its 20-year history, illustrating the changing profile of CCP students, the changing size of the staff, the dramatic growth of enrollments, and the concurrent expansion in institutional budgets. Section II examines enrollment patterns from 1976-77 to 1986-87, including data on program enrollments, on- and off-campus student headcount, full- and part-time attendance, evening and weekend enrollments, Division of Community Services headcount, and remedial enrollments. Section III offers data on CCP's revenues and expenditures, including information on state aid, instructional costs per credit hour, program costs, tuition income, faculty salaries, class size, and faculty productivity. After section IV looks at faculty and staff numbers and characteristics, section V presents a longitudinal perspective on student goals, gender, racial/ethnic background, and age. Finally, section VI examines student academic performance in terms of credits earned, grade point average, and withdrawal and graduation rates. (UCM)

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COMMUNITY COLLEGE OF PHILADELPHIA

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Preface

The Statistical Compendium is published annually by the Office of Institutional Research with assistance from the Office of Academic Affairs, the Budget Office, and the Computer Center. The Compendium is intended to highlight key institutional trends and operating characteristics and to provide a backdrop for institutional planning and management decisions. The Compendium is indicative of the nature, but not the comprehensiveness, of the institutional data bases. Individuals with suggestions for further information or alternative presentations of data for the next addition of the Compendium are invited to suggest them to the Office of Institutional Research.

During the 1986-87 year, significant effort was directed by both the Office of Institutional Research and the Computer Center toward creating a comprehensive integrated institutional data base on all students enrolled at CCP over the last eight years. As a result of this data base, a number of variables reported in previous editions of the Compendium have been presented more accurately in this volume. In most cases, this means that missing data cases have been eliminated. While there are no major differences, readers of prior years' Compendiums may note some small changes in some of the values reported previously. We believe the data reported in this year's Compendium are more accurate than those presented in prior years.

We are grateful for the assistance of the following people in the preparation of this report: Jane Grosset, Wayne Obetz, Helen Christou, Jim Spiewak, Loretta Masciantonio, Bill Hunsberger and Leroy Skinn r.

Bette Irwin Thomas Hawk

December, 1987



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Section I

A Twenty-Year Snapshot of Community College of Philadelphia

The following table was prepared to provide a sense of the evolution of the College over the last twenty years. The table shows the changing profile of students enrolled at the College, the changing size of the staff, the dramatic growth of enrollments, and the concurrent expansion in institutional budgets. Particularly noteworthy are the recent declines in the numbers of full-time students and the dramatic growth in the numbers of part-time students. (It should be noted that these headcount numbers include Summer and non-credit students, as well as on-campus and off-campus credit enrollments.)

The data also highlight the changing profile of students envolled at the College. Black student enrollments peaked at CCP during the late 1970's and have been declining since that period of time as a percentage of total enrollments on campus. White student enrollments as a percentage of total enrollments fell dramatically during most of . 1970's but have been increasing significantly during the last ew years. Asian student enrollments were minimal at the College until the beginning of the 1980's and have recently exceeded Hispanic enrollments on campus. Hispanic enrollments have been fairly stable as a percentage of the student body since the early 1970's. Until recently, there has been a gradual decline in the number of men enrolled on-campus and an increase in the percentage of women enrolled on-campus.

During the last twenty years, the number of programs on campus has increased eightfold and the number of full-time faculty has quadrupled. Average taculty salaries have increased by 350% significantly outpacing inflation during this period of time. Institutional costs per FTE increased by 267% during the twenty-year time period. The College's educational and general expenditures were 15.6 times greater in 1986-87 than they were i... 1967.

The percentage of students receiving financial aid has declined from the peak period during the mid-1970's. Currently, 17.2% of students enrolled at the College receive some form of financial aid. This circumstance is directly associated with the significant increase in part-time and non-credit enrollment and also reflects tightened eligibility requirements for financial aid which has disqualified some students for financial aid assistance.



TABLE 1
A TWENTY-YEAR SNAPSHOT OF CCP

	1966-67	1976-77	1986-87
FTE - Total	2420	9932	11522
Total Student Headcoun	4365	19639	38254
Number Full-Time	1500	5600	4359
Percent Full-Time	34.3%	28.5%	11.4%
Number Part-Time	2865	14039	33895
Percent Part-Time	65.7%	71.5%	88.6%
Non-Credit FTE	94	300**	1939
Number of Students on			
Financial Aid	216	5645	6193
Percent of Students on			
Financial Aid	4.9%	28.7%	17.2%
Race Distribution (On-	Campus, Fall and	Spring)	
Black	8%**	61.6%*	51.6%***
White	90%**	30.8%*	37.3%
Asian	1 % * *	1.8%*	6.2%
Hispanic	1 % * *	5.0%*	5.0%
Sex Distribution (On-Ca	ampus)		
Men	52.8%	48.9%	39.5%
Women	47.2%	51.1%	60.5%
Number of Programs	8	56	6 5
Faculty			
Full-Time V-VIII	89	287	353
Part-Time	40**	300**	515
Temporary Full-Time	3	66	20
Average Academic			
Year Salary	\$7,790	\$17,292	\$35,081
Total Educational and			
General Expenditures	\$2,528,455	\$16,767,249	\$38,955,157

^{* 1978} data

^{***} Unknown other race/ethnic categories were excluded in computing these percentages.



^{**} Fstimates based upon incomplete institutional records.

Section II

Enrollment Patterns

Aggregate enrollments in 1986-87 were consistent with those the prior year. A total of 11,522 FTE's were enrolled in .d6-87 as compared with 11,570 in 1985-86.

Since the move to the new campus in Spring, 1983, total college enrollments have been fairly stable. However, there have been significant changes in the nature of some of the enrollments. There has been a substantial shift from on-campus to off-campus FTE's. On-campus FTE's tell by 665 FTE's between the Fall, 1985 and Fall, 1986 and 568 FTE's between the two Spring terms. These were matched by increases in enrollments at off-campus locations, especially in non-credit programs. Spring, 1987 on-campus enrollments were at the lowest level since the Fall, 1974 term.

Over 38,000 different individuals enrolled in at least one credit or non-credit course at the College during the 1986-87 year. This reflected an all-time peak headcount enrollment of students served at the College. As of the end of the i986-87 year, 227,512 different individuals had taken at least one course at the College.

New student enrollments at the central campus were down by 316 FTE's from the prior year. This continued a slight decline in new student enrollments which has occurred on-campus in each of the last four years. On a programmatic basis, enrollments in most areas of the College remain constant. There were increases in several business division programs and a dramatic reduction in data processing enrollments. Continued efforts to accurately maintain student program codes lead to a continued reduction in the numbers of students that were enrolled under the General Studies program. Headcount enrollments on-campus peaked in the Fall, 1980 term and have been declining since. The Fall, 1986 term was the first term in which more headcount students were enrolled in off-campus locations than on-campus. This pattern was continued in the Spring, 1987 term. On-c. pus retention patterns remained consistent with prior terms, while off-campus there was significant improvement in the retention of credit students from one term to the next.

Enrollments of on-campus students from the various sections of the City remain essentially stable although there continues to be some erosion in enrollments from low-income areas of the City. The advent of the West Philadelphia and Northeast Regional Centers does not appear to have influenced the percentage of students enrolling on-campus from those sections of the City. The Regional Centers have increased the percentage of Community Services enrollments by students who live in the Northeast and West Philadelphia sections of the City.



 3 13

Retention of on-campus students to the next term continued to decline (Table 6) adding to the on-campus enrollment losses experienced during 1986-87. Off-campus retention of students has improved (possibly as a result of the Regional Centers), but is still significantly lower than that experienced on-campus.

Consistent with enrollment trends, the number of sections taught on the main campus declined significantly from the all-time high in the Fall, 1985 term and rose in off-campus locations. For the first time, over 300 credit sections were taught off-campus in the Fall, 1986 term. On-campus, the number of weekend and day sections declined significantly while there was an increase in a number of evening sections taught. Several disciplines experienced a decline in a number of sections taught during the 1986-87 year. These included: Office Administration, Mathematics and English. Slightly fewer remedial English and Math sections were taught in 1986-87 due to the decline in on-campus enrollments.



TABLE 2

FULL-TIME EQUIVALENT* (FTE) STUDENTS ON-CAMPUS AND OFF-CAMPUS

	S UI	H II	PA	LL	SPR	ING	S U	4 I	ANNUAL FTE*
		er FTE's		er FTE's		er FTE's		er FTE's	(Final
Year	On− C≉mpus	Off- Campus	On- Campus	Off- Campus	On- Campus	Off- Campus	On- Campus	Off- Campus	Harrisburg Number)
1976-77	1140	172	7611	959	7680	1017	1263	162	10002
1977-78	937	286	7853	1170	7 900	1574	1329	216	10633
1978-79	786	172	7243	1467	7294	1675	1303	160	10050
1979-80	883	2 2 8	7353	1575	7319	1473	1444	321	10298
1980-81	961	149	7272	1384	7193	1236	1284	138	9809
1981-82	921	161	6882	1691	7220	1699	1787	511	10436
1982-83	1419***	* 193	7397	1683	7693	1366	1723	227	10851
1983-84	1268	216	8067	1890	7956	1719	1879	105	11550
1984-85	1271	293	7900	1902	7629	1728	1646	317	11343
1985-86	1225	549	7907	2334	7378	2124	1454	169	11570
1986-87	1073	814	7242	279 5	6810	2432	1303	575	11522

^{*} Reflects final FTE number, excluding Hull Maintenance Program.



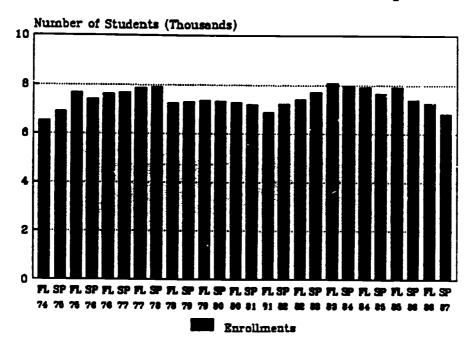
Annual FTE's can be estimated from semester FTE's by adding all semester FTE's and dividing by two.

These FTE values include fully-funded program enrollments not funded by the State.

^{***} Artificially high due to a one-time special program for Social Security-eligible high school seniors.

FIGURE 1

Number of full-time equivalent students (FTE) enrolled at the Main Campus



ACTUAL FIGURES

	Fall	Spring
1974-75	6533	6909
1975-76	7673	7415
1976-77	7611	7680
1977-78	7853	7 9 00
1978-79	7243	7294
1979-80	7353	7319
1980-81	7272	7193
1981-82	6882	7220
1982-83	7397	7693
1983-84	8067	7956
1984-85	79 00	7629
1985-86	7 9 07	7 3 7 8
1986-87	7242	6810

Source: Third Week Harrisburg Statistics



TABLE 3

UNDUPLICATED COUNT OF STUDENTS SERVED EACH YEAR AND COUNT OF NEW STUDENTS ENTERING CCP FOR THE FIRST TIME

	Induplicated Count of	New Students Entering CCP for the	% of Student Body Entering CCP for the	Cumulative Count - Different Students Served
Year -	Student s	First Time	First Time	БУ ССР
1 96 5 - 66	1941	1941	100.0%	1941
1966-67	4365	3156	72.3	5097
1967-68	5576	3 3 5 2	60.1	8449
1968-69	7099	4033	57.5	12482
1969-70	7995	4204	52.6	16686
1 9 70-71	7750	3341	43.1	20027
1 9 71 - 72	8626	4177	48.4	24204
1 9 72 - 73	9744	5165	53.0	29369
1973-74	12785	7112	55.6	36481
1 974- 75	16808	9945	59.2	46426
1 9 75 - 76	1 987 0	11639	58.6	58065
1976-77	19639	10890	55.5	68955
1 9 77 - 78	23793	14099	59.3	83054
1 9 78-79	2 3 725	13434	56.6	96488
1 9 79 - 80	23 221	12644	54.5	109132
1980-81	2 26 30	11837	52.3	120969
1981-82	24256	13353	55.1	134322
1982-83	26 535	14172	53.4	148494
1983-84	31943	18536	50.0	167030
1 9 84-85	33 087	18715	56.6	185745
1 9 85 - 86	35419	19991	56.4	205736
1986-87	38254	21776	56.9	227512

Source: Yearly Enrollment Report

The Unduplicated Count and the New Student Count were run from the Transcript File, Regular College and Community Services combined. The Unduplicated Count represents the total number of different students served by the College in a given fiscal year. A Year was defined as SSII, Fall, Spring, SSI, and a student was counted once per year if he attended any combination of semesters. Prior to Spring '78, withdrawals after official Drop and Add are included. As of Spring '78 and after, only withdrawals after third week are included. The New Student Count represents the number of different students served throughout the history of the College. A student was counted once upon entering CCP for the first time.

TABLE 4

NEW STUDENT FTE'S COMPARED TO TOTAL FTE'S USING END OF FIRST WEEK ENROLLMENT DATA - ON-CAMPUS ENROLLMENTS

	1981-82	1982-83	1983-84	1984-85	1985-86	1986-8
FALL						
New FT	1588	1660	1613	1501	1627	1464
New PT	1369	1346	1502	1567	1539	1407
New FTE	2266	2302	2310	2250	2357	2104
Total FTE	7080	7705	8302	8135	8166	7531
New FTE'S		f total FTE's	.			
	32.0	29.9	27.8	27.6	28.9	27.9
S PR ING						
New FT	626	561	522	528	435	417
New PT	1005	1005	1106	993	997	92 0
New FTE	1111	1000	1006	958	861	822
Total FTE	7454	7915	8209	7841	7652	6997
New FTE's	as a % of	f total FTE's				
	14.9	12.6	12.2	12.2	11.3	11.7
SUMMER I						
New FT	0	0	0	1	0	0
New PT	611	5 3 0	698	659	579	556
New FTE	222	185	236	239	207	193
Total FTE	1856	1805	1976	1768	1506	1345
New FTE's	ss a % of	f total FTE's				
	12.0	10.2	11.9	13.5	13.7	14.3
SUMMER II						
New FT	0	0	0	1	1	0
New PT	550	644	705	626	553	526
New FTE	183	215	229	214	188	178
Total FTE	1554	1313	1315	1277	1117	963
New FTE's	as a % of	total FTE's				
	11.8	16.4	17.4	16.8	16.8	18.4
TOTAL FOR YE	EAR					
New FT	2214	2221	2135	2031	2063	1881
New PT	3535	3525	4025	3845	3668	3409
New FTE	3782	3702	3787	3661	3613	3297
Total FTE	17944	18738	19827	19021	18441	16841
New FTE's	as a % of	total FTE's				
	21.1	19.8	19.1	19.2	19.6	19.6

Source: Institutional Enrollment Reports

¹ All FTE's are reported as semester, not annual, FTE's.



TABLE 5

FTE CONTINUING STUDENTS AS A PERCENT OF TOTAL FTE ENROLLMENTS
(EXCLUDES COMMUNITY SERVICES DIVISION)

TERM	FTE ENROLLMENT	FTE CONTINUING STUDENTS	% STUDENTS IN RETURNING CATEGORY
Spring 1978	7900	6499	82.3
Fall 1978	7243	4935	68.1
Spring 1979	7 2 9 4	6051	83.0
Fall 1979	7353	4866	66.2
Spring 1980	7319	6338	86.6
Fall 1980	7272	5034	69.2
Spring 1981	7193	6275	87.2
Fall 1981	6882	4684	68.1
Spring 1982	7220	6174	85.5
Fall 1982	7397	5238	70.8
Spri ng 1983	7693	6761	87.9
Fall 1983	8067	5854	72.6
Spring 1984	7956	7048	88.6
Fall 1984	7900	5735	72.6
Spring 1985	7629	6747	88.5
Fall 1985	7907	5679	71.8
Spring 1986	7378	6667	90.4
Fall 1986	7242	5236	72.3
Spring 1987	6811	6091	89.4

Source: Third Week Harrisburg Statistics



TABLE 6

NUMBER OF MAIN CAMPUS STUDENTS RETURNING TO CCP
THE FOLLOWING SEMESTER

			NUMB CB	22222
			NUMBIR OF STUDENTS	PERCENT
		NUMBER	WHO RETURNED	OF STUDENTS
		OF STUDENTS	THE FOLLOWING	WHO RETURNED THE FOLLOWING
TΞI	D.4			
ان 1 ——	км 	ENROLLED	S EMES TER	S EMES TER
FL :	81	9238	6522	70.6
SP		9555	4701	49.2
FL 8	8 2	9830	7094	72 .2
S P	8 3	10323	5349	51.8
FL 8	83	10918	7607	69.7
SP	8 4	10961	5362	48.9
FL 8	8 4	11115	7467	67.2
S	8 5	10816	5318	49.2
FL 8	8 5	11249	7647	68. 0
SP 8	86	10729	5239	48.8
FL 8	86	10590	7085	66.9



TABLE 7

NUMBER OF STUDENTS RETURNING TO CCP THE FOLLOWING SEMESTER
IN THE COMMUNITY SERVICES DIVISION (CREDIT ONLY)

	N UM B ER	NUMBER OF STUDENTS RETURNING	PERCENT OF STUDENTS RETURNING
	OF STUDENTS	THE FOLLOWING	THE FOLLOWING
TERM	ENROLLED	S EMES TER	SEMESTER
FL 81	3392	1271	37.5
SP 82	3220	1070	33.2
FL 82	3244	1267	39.1
SP 83	2879	1019	35.4
FL 83	3349	1339	40.0
SP 84	2982	1033	34.6
FL 84	3324	1326	39.9
SP 85	2986	1071	35.9
FL 85	3616	1451	40.1
SP 86	3336	1128	33.8
L 86	3534	1523	43.1

Source: Institutional Enrollment Statistics



TABLE 8

TOTAL FTE STUDENTS BY PROGRAM - REGULAR COLLEGE

	FL 1983	SP 1984	FL 1984	SP 1985	FL 1985	S P 1986	FL 1986	SP 1987
Division of Economics &	Busine	ss Admi	inistrat	ion				<u> </u>
Accounting	348	325	363	357	400	393	4.5.3	, , ,
Clerical Certificate	31	24	20	19	32	24	452	431
Computer Oper. Cert.	197	181	147	132	126	101	21 145	13
Data Processing	940	814	728	670	611	540	505	126
Economics	15	12	1	1	1	040		457
Finance	38	47	47	43	67	70	0 8 1	7.0
HR IM	109	133	155	153	152	141		79
International Trade	14	13	12	11	11		147	132
Management	388	356	440	441	493	8	9	14
Management Cert.	5	5	4	5		480	464	398
Marketing	69	60	83	86	10 140	15	15	17
Marketing Certificate	3	5	6			117	101	103
Office Administration	149	131	106	11	6	7	8	6
Off. Adm Bus. Educ.		15	28	86	81	84	69	6 6
Office Science	84	82		31	30	22	19	14
Office SciWord Proc.		_	173	156	89	7 5	5 4	40
Real Estatement Mgmt.	40	0	2	12	23	32	36	34
Retail-Fashion Buying		35	58	66	87	8 2	97	103
Retail-Fash. Buy. Cert	0	0	0	0	4	9	17	15
Retail Management		0	0	0	0	2	3	3
Retail Mgmt. Cert.	5 9	57	57	62	43	51	33	26
Retail ngmt. Cert.	0	0	0	0	0	1	2	2
OTAL DIVISION OF	2507	2295	2430	2342	2406	2254	2278	2079
CONOMICS & BUSINESS DMINISTRATION								
ivision of Educational	Resour	ces						
	9	6	9	9	8	9	6	6
Library Technology								
OTAL DIVISION OF	9	6		9	8	q		
OTAL DIVISION OF	9	6	9	9	8	9	6	6
Library Technology OTAL DIVISION OF DUCATIONAL RESOURCES ivision of Humanities a			9	9	8	9	6	6
OTAL DIVISION OF DUCATIONAL RESOURCES ivision of Humanities a	nd the		59					
OTAL DIVISION OF DUCATIONAL RESOURCES ivision of Humanities a Art Journalism	nd the	Arts		7 1 9	80	70	70	69
OTAL DIVISION OF DUCATIONAL RESOURCES ivision of Humanities a Art Journalism Music	nd the	Arts 75	59	7 1 9	8 0 10	7 0 6	70 0	6 9 0
OTAL DIVISION OF DUCATIONAL RESOURCES ivision of Humanities a Art Journalism	68 37	Art s 75 26	59 21	71	80	70	70	69



TABLE 8 continued

	FL 1983	SP 1984	FL 1984	SP 1985	F L 1985	S P 1986	FL 1986	S P 1 9 8
Division of Life Science	s & Al	lied He	alth Se	rvices				
Cardiovascular Tech.	17	19	11	14	15	16	11	1
Dietetic Asst./Tech.	40	36	40	47	44	37	38	2
Dental Assisting	20	6	18	4	17	3	26	1
Dental Hygiene	12	20	8	17	11	2 1	16	3
Electrocard. Tech.	0	0	2	1	1	1	0	
Medical Assisting	41	35	44	37	36	30	32	2
Medical Records Tech.	31	36	37	36	47	38	41	3
Medical Records Asst.	19	16	11	2	2	1	ŋ	
Medical Lab. Tech.	34	43	34	28	22	25	26	3
Nursing	1 9 0	185	182	178	170	179	166	17
Radiologic Tech.	32	26	29	17	32	2 1	24	1
Resp. Therapy Tech.	46	49	45	41	42	38	36	3
OTAL DIVISION OF LIFE	482	471	461	417	439	410	416	39
CIENCES & ALLIED HEALTH ERVICES	•	_						
ivision of Math, Physic	al Scie	ences &	Engine	ering Te	echnolo;	gies		
Architectural Tech.	75	75	67	73	61	7 3	7.4	6
Automotive Tech.	15	17	19	15	17	21	21	ì
Chemical Technology	32	24	23	25	3 2	31	32	2
Construction Tech.	49	53	42	37	41	39	37	4
Elec. Biomed. Opt.	0	0	Ō	0	0	2	9	i
Elec. Engin. Cert.	2	2	4	3	2	ī	2	•
Elec. Engin. Tech.	131	128	141	160	220	228	224	20
Engineering Science	117	110	116	143	148	144	118	12
Fire Science/Cert.	17	14	25	23	19	17	23	2
Tech. Drafting Cert.	6	6	12	9	11	10	11	1
OTAL DIVISION OF MATH,	444	429	449	494	551	566	551	52
NYSICAL SCIENCES & NGINEER IN G TECHNOLOGIES								
	au10=a1	Salana	es & Hi	ıman Set	vice Ca	ireers		
ivision of Social & Beh	aviolai	Screnc						
Alcohol/Drug Abuse	0	0	Q	0	0	8	23	3
Alcohol/Drug Abuse Early Childhood Ed.						8 78	23 7 9	3 7
Alcohol/Drug Abuse	0	0	Q	0	0 77	_	7 9	7
Alcohol/Drug Abuse Early Childhood Ed.	0 82	0 85	0 83	0 94 0	0 77 0	7 8 0	7 9 8	7
Alcohol/Drug Abuse Early Childhood Ed. Justice Certificate	0 82 0	0 85 0	0 83 0	0 94 0 1 9 7	0 77 0 185	78 0 175	79 8 136	7 1 3
Alcohol/Drug Abuse Early Childhood Ed. Justice Certificate Justice	0 82 0 252	0 85 0 236 193	0 83 0 218 191	0 94 0 197 179	0 77 0 185 186	78 0 175 181	79 8 136 148	7 13 14
Alcohol/Drug Abuse Early Childhood Ed. Justice Certificate Justice MHSS Pre-Education	0 82 0 252 202	0 85 0 236	0 83 0 218	0 94 0 197 179 78	0 77 0 185 186 77	78 0 175 181 79	79 8 136 148 112	7 13 14 11
Alcohol/Drug Abuse Early Childhood Ed. Justice Certificate Justice MHSS	0 82 0 252 202 68	0 85 0 236 193 65	0 83 0 218 191 66	0 94 0 197 179	0 77 0 185 186	78 0 175 181	79 8 136 148	7 1 3
Early Childhood Ed. Justice Certificate Justice MHSS Pre-Education Public Management	0 82 0 252 202 68 17	0 85 0 236 193 65	0 83 0 218 191 66 14	0 94 0 197 179 78	0 77 0 185 186 77	78 0 175 181 79 10	79 8 136 148 112 9	7 13 14 11



TABLE 8 continued

	FL 1983	SP 1984	FL 1984	SP 1985	FL 1985	SP 1986	FL 1 9 86	SP 1987
Associate in Art	129	130	124	119	140			
Associate in Science	41	51	- - -		140	141	170	162
Associate in GS	· -		61	56	50	45	42	4 5
	3614	3760	3585	3427	355 9	3225	3072	2884
Interpreter Educ.	19	20	9	11	15	10	10	10
Sign Language Cert.	0	0	3	7	8	10	10	10
INSTITUTIONAL TOTAL	8067	7956	7900	7629	7907	7378	7242	6810

Source: Final Harrisburg FTE Reports



TABLE 9

NEW FTE STUDENTS BY PROGRAM - REGULAR COLLEGE

	FL 1983	SP 1984	FL 1984	SP 1985	FL 1985	SP 1986	FL 1986	S P 198
Division of Ftonomics &	Busine	ss Admi:	nistrat	Lon				
Accounting	88	20	87	35	122	47	142	63
Clerical Certificate	6	0	8	2	12	2	4	2
Computer Oper. Cert.	53	18	5 4	14	36	13	54	12
Data Processing	247	62	114	47	141	43	98	38
Economic &	2	1	0	0	0	0	-	30
Finance	9	4	12	2	23	9	25	6
er im	30	12	43	19	36	13	37	-
International Trade	7	1	2	Ó	2	1		12
Management	105	36	97	46	137	42	1	1
Management Cert.	1	0	0	3	5	4 4	105	41
Marketing	26	4	19	7	53	-	5	4
Marketing Certificate	1	ì	0	5	2	8	26	18
Office Administration	38	5	20	5	14	1	0	2
Off. Adm Bus. Educ.	3	2	21	3	11	7	14	3
Office Science	14	1	11	3	- -	2	7	0
Office SciWord Proc.	0	Ô	0		10	1	4	3
Real Estate Mgmt.	11	3	14	1	2	1	2	2
Retail Management	10	3		12	27	9	29	13
Retail Management Cert	. 0	ó	9	6	6	3	10	3
Retail-Fashion Cert.	. 0	0	0	0	0	0	1	1
Retail-Fashion Buying	0	0	0 0	0 0	0	2	1	1
	Ū	U	U	U	0	5	7	3
OTAL DIVISION OF	651	173	511	210	639	213	572	228
CONOMICS & BUSIFESS DMINISTRATION								220
ivision o*ucational !	R esour c	e s						
Library Technology	4	2	0	1	0	1	0	0
OTAL DIVISION OF	4	2	0	1			 _	
DUCATIONAL RESOURCES					<u> </u>	11	00	<u> </u>
ivision of Humanities an	d the	Arts						
Art	15	1	20		2.2	_		
Art - Photography Opt.	0	0		4	22	1	18	2
Journalism	5	2	0	0	0	0	0	1
Music	3	0	7	0	1	0	-	-
Photography	3 11	0	7	3	6	2	4	3
PhotogLab Tech. Opt.		-	11	4	11	1	10	2
tech. Opt.	0	0	0	1	0	0	0	0
OTAL DIVISION OF UNANITIES & THE ARTS	34	3	45	1 2	40	4	32	8



TABLE 9 continued

	FL 1983	SP 1984	FL 1984	SP 1985	F L 1985	S P 1986	FL 1986	S P 198
Division of Life Science	s & A1	lied He	alth Sei	rvices				
Cardiovascular Tech.	4	0	2	0	1	0	2	1
Dietetic Asst./Tech.	11	1	9	0	9	1	4	Ċ
Dental Assisting	9	0	10	0	11	0	14	Ċ
Dental Hygiene	0	0	0	1	0	0	0	Č
Electrocard. Tech.	0	0	0	0	0	0	-	
Medical Assisting	14	0	16	0	12	0	7	(
Medical Records Tech.	5	0	5	0	5	0	4	(
Medical Records Asst.	7	ŋ	0	0	0	0	0	(
Medical Lab. Tech.	9	0	5	0	3	0	3	C
Nursing	25	0	15	0	10	0	6	C
Radiologic Tech.	5	0	6	0	7	0	5	C
Resp. Therapy Tech.	4	0	5	0	6	0	5	C
TOTAL DIVISION OF LIFE	93	1	73	1	64	1	50	
SCIENCES & ALLIED HEALTH Services						_		
Division of Math, Physic	al Scie	nces &	Enginee	ring Te	echno! o	gies		
Architectural Tech.	22	5	9	4	1 3	10	25	3
Automotive Tech.	6	3	2	0	1	2	3	1
Chemical Technology	8	0	6	4	7	2	5	3
Construction Tech.	16	4	7	3	12	4	8	5
Elec. Engin. Cert.	0	0	0	0	0	1	0	1
Elec. Engin. Tech. Elec. Engin. Tech.	28	4	46	31	84	32	7 0	3 2
- Biomed.	0	0	0	0	0	0	4	3
Engineering Science	13	5	15	i	12	2	10	ī
Fire Science/Cert.	6	1	5	1	3	ī	5	2
Tech. Drafting Cert.	5	1	8	1	4	1	8	1
	104	23	98	45	136	55	138	5 2
TOTAL DIVISION OF MATH,	104		70					
PHYSICAL SCIENCES &	104							
PHYSICAL SCIENCES & REGINEER ING TECHNOLOGIES			·-			ireers		
PHYSICAL SCIENCES & BENGINEERING TECHNOLOGIES Division of Social & Beha	avioral	Scienc	es & Hu	man Ser	vice C		Ω	ς.
PHYSICAL SCIENCES & SMGINEERING TECHNOLOGIES Division of Social & Behaman Alcohol & Drug Abuse			es & Hu	man Ser	vice Ca	4	8	
PHYSICAL SCIENCES & BENGLOGIES OF Social & Behavior	o 0 5	Scienc 0	es & Hu 0 7	man Ser O l	vice C	4 2	12	3
PHYSICAL SCIENCES & BINGINEERING TECHNOLOGIES Division of Social & Behaman Alcohol & Drug Abuse Early Childhood Ed.	avioral 0	Scienc 0 1	es & Hu	man Ser 0 1 12	*vice C:	4 2 5	1 2 20	3 8
PHYSICAL SCIENCES & SINGINEERING TECHNOLOGIES Division of Social & Behavior of Social & Beha	0 5 68	Scienc 0 1 16	es & Hu 0 7 59	man Ser 0 1 12 5	8 38 22	4 2 5 2	12 20 12	3 8 3
PHYSICAL SCIENCES & BINGINEERING TECHNOLOGIES Division of Social & Behavior of Boundary Abuse Early Childhood Ed. Justice/Justice Cert. MHSS Pre-Education	0 5 68 34	Scienc 0 1 16 6	es & Hu 0 7 59 18	man Ser 0 1 12	8 38 22 25	4 2 5 2 7	12 20 12 28	3 8 3 6
PHYSICAL SCIENCES & BINGINEERING TECHNOLOGIES Division of Social & Behavior	0 5 68 34 17	Science 0 1 16 6 4	es & Hu 0 7 59 18 15	0 1 12 5 8	8 38 22	4 2 5 2	12 20 12	3 8 3
Early Childhood Ed. Justice/Justice Cert. MHSS Pre-Education Public Management	0 5 68 34 17 3	Science 0 1 16 6 4 0	es & Hu 0 7 59 18 15	man Ser 0 1 12 5 8 0	8 38 22 25 4	4 2 5 2 7 2	1 2 20 1 2 28 3	3 6 0



TABLE 9 continued

	FL 1983	SP 1984	FL 1984	SP 1985	FL 1985	SP 1986	F L 1986	SP 1987
Associate in Art	37	13	29	11	52	16	40	
Associate in Science	9	3	6	0	9	0	60	10
Associate in GS	1205	727	1336	625	1261	517	1006	1
Interpreter Educ.	3	0	1	0	1201		1096	489
Sign Language Cert.	0	Ō	ō	2	2	0 2	4	3
INSTITUTIONAL TOTAL	2269	972	2200	933	2307	832	2043	817

Source: Third Week Harrisburg Statistics

^{*} For the purposes of creating this chart, "new" students were defined to be students who had not previously enrolled at the College. Students who entered the program for the first time by transferring from another curriculum were not included.

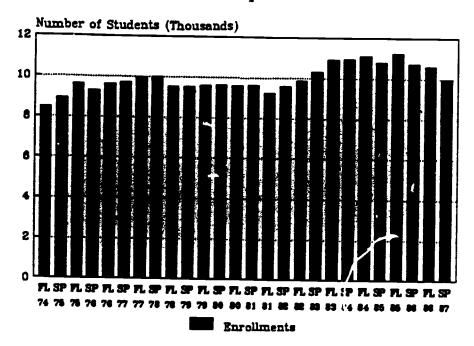
TABLE 10
STUDENT HEADCOUNT ON-CAMPUS AND OFF-CAMPUS

	SU	111	FA	<u>LL</u>	SPI	RING	<u>s1</u>	JM I
Year	On- Campus	Off-* Campus	On- Campus	Off- Campus	On− Ca m pus	Off- Campus	On- Campus	Off- Campus
1974-75	2164	726	8475	1466	8920	2415	3951	798
1 9 75 - 76	2977	7 2 6	9603	1888	9312	3354		863
1976-77	3086	396	9610	2458	9708	2907	3426	867
1 9 77 - 78	2446	918	9978	3890	10009	5065	3487	792
1978-79	2146	716	9529	4789	9519	5174	3397	863
1979-80	2344	796	9583	5081	9615	4817	3598	1092
1980-81	2482	628	9581	4985	9629	4528	3197	542
1981-82	2365	527	9238	5608	9580	6050	4319	1506
1982-83	3727	1259	9866	6408	10320	6828	4273	1594
1983-84	3351	793	10919	7411	10963	7509	4748	965
1984-85	3445	1372	11114	8 3 3 7	10810	7024	4355	1320
1982-86	3355	1462	11250	10004	10724	8141	4035	2870
1986-87	3100	2566	10591	11659	9974	10255	3641	3168

Source: Final Harrisburg FTE Reports

^{*} Off-campus numbers include both credit and non-credit students, but do not include Hull Maintenance Program.

Total number of students enrolled at Main Campus location



ACTUAL FIGURES

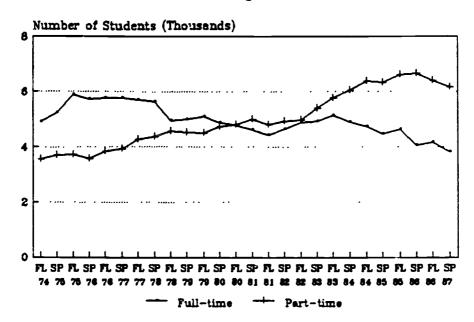
	Fall	Spring
1974-75	8475	8920
1975-76	9603	9312
1976-77	9610	9 708
1977-78	9978	10009
1978-79	9529	9519
1979-80	9583	9615
1980-81	9581	9629
1981-82	9238	9580
1982-83	9866	10320
1983-84	10919	10963
1984-85	11114	10810
1985-86	11250	10724
1986-87	10591	9974

Source: Third Week Harrisburg Statistics



FIGURE 3

Number of full-time and part-time students enrolled at Main Campus location



ACTUAL FIGURES

	. F	ALL	SPRING			
	Full-time	Part-time	Full-time	Part-time		
1974-75	4902	3573	5219	3 701		
1975-76	5884	3719	5723	3589		
1976-77	5769	3841	5762	3946		
1977-78	5693	4285	5636	4373		
1978-79	4958	4571	5001	4518		
1979-80	5086	4497	4888	4727		
1980-81	4782	4799	4629	5000		
1981-82	4433	4805	4647	4933		
1982-83	4889	4977	4925	5395		
1983-84	5!47	5772	4908	6055		
1984-85	4727	6387	4468	6342		
1985-86	4631	6619	4064	6672		
1986-87	4176	6415	3813	6161		

Source: Third Week Harrisburg Statistics



TABLE 11

STUDENT ENROLLMENT IN EVENING AND WEEKEND COURSES (EXCLUDES COMMUNITY SERVICES DIVISION)

TERM	100	EVENING ONLY	WEEKEND ¹ ONLY	M IXED ²	TOTAL
	1977	(3)	(3)	640	3964
Spring 1	19 78	(3)	(3)	1075	4399
Fall 1	1978	2241	450	1359	4050
Spring 1	1979	2153	549	1420	4122
Fall I	1979	2098	608	1482	4188
Spring 1	1980	2017	617	1640	4274
Fall 1	1980	2146	53 0	1370	4046
Spring 1	981	2040	703	1464	4207
Fall l	981	1821	521	1380	3722
Spring l	982	1885	549	1583	4017
Fall l	982	1941	58 0	1615	4136
Spring l	983	2114	602	1834	4550
Fall 1	983	2196	879	1882	4957
Spring 1	984	2325	818	1862	5005
Fall l	984	2467	777	1692	4936
Spring 1	9 85	2566	778	1609	4953
Fall l	985	2754	696	1594	5044
Spring l	9 86	2638	639	1873	5150
Fall l	986	2611	491	1579	4681
Spring 1	9 87	2450	540	1533	4523

Source: Enrollment Statistics after Weekend College registration



Weekend courses are defined to be those offered on Friday evening, Saturday, or Sunday.

Includes students who took courses in at least two of the following time periods: day, evening, weekend.

Weekend enroliments were not reported separately prior to Fall, 1978.

TABLE 12

TOTAL NUMBER OF STUDENTS AND TOTAL NUMBER OF FULL-TIME EQUIVALENT STUDENTS - COMMUNITY SERVICES

			FTE				
SEMESTE	R	CREDIT	NON- CREDIT	TO TAL F TE	HEADCOUNT		
SumII	7 6	172	0	172	396		
	76	959	0	959	2458		
Spring	77	1017	0	1017	2907		
	7 7	162	0	162	867		
SumII	77	110	176	286	918		
Fall :	7 7			1170	389 0		
Spring	78	1097	477	1574	5065		
Sum I	7 8	4 2	174	216	792		
	78	85	87	172	716		
	7 8	1182	285	1467	4789		
	79	1397	278	1675	5174		
Sum I	79	93	67	160	863		
	79	60	168	228	796		
	79	1345	230	1575	5081		
_	80	1313	160	1473	4817		
Sum I 8	80	167	154	321	1092		
	8 0	77	7 2	145	628		
	80	1143	241	1384	4985		
	81	1038	198	1236	4528		
Sum I 8	3 1	6 2	7 6	138	542		
	8 1	80	81	161	527		
	31	1151	540	1691	5608		
	3 2	1108	591	1699	6050		
SumaI 8	32	403	108	511	1506		
	3 2	47	146	193	1259		
	3 2	1103	580	1683	6408		
	33	993	373	1366	6828		
Sum I 8	3 3	97	1 30	227	1594		
	3 3	122	96	218	793		
	33	1135	770	1905	7411		
	34	1015	7 3 1	1746	7509		
Sum I 8	3 4	3	7 2	75	965		



TABLE 12 - continued

	F TE		H E A D C O U N T	
CREDIT	NON- CREDIT	TO TAL FTE		
154	1 3 9	293	1272	
1106	796	1902	1372 8337	
995	733	1728	7024	
1 4	303	317	1320	
145	403	548	1462	
1223	1111	2334	10004	
1133	991	2124	8141	
17	152	169	2870	
216	598	814	2566	
1242	1553	2795	11659	
1115	1317	2432	10255	
165	410	575	3168	

Source: Final Report Harrisburg Statistics



PERCENTAGE OF MAIN CAMPUS ENROLLMENTS COMING FROM EACH GEOGRAPHIC SECTION
OF THE CITY OF PHILADELPHIA
(Excludes Community Services Division Enrollments)

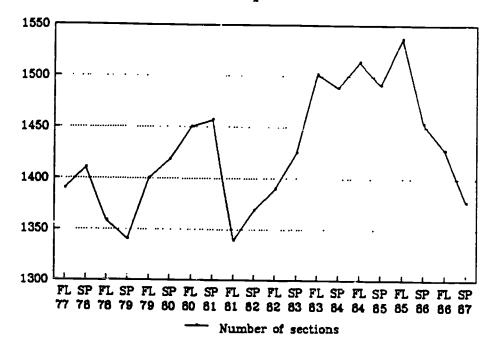
AREA	FL 83	SP 84	FL 84	SP 85	FL 85	SP 86	FL 86	SP 87
Far Northeast Phila.	3.2	3.3	3.2	3.6	4.0	3.4	3.6	3.7
Near Northeast Phila.	9.3	9.1	9.3	9.9	10.3	10.0	10.8	10.8
Oak Lane	8.7	8.4	8.7	8.8	9.5	9.0	9.2	9.1
Germantown, Chestnut Hill	13.1	13.2	13.1	12.6	13.0	13.0	12.7	12.5
Roxborough, Manayunk	1.3	1.3	1.3	1.5	2.0	2.0	2.2	2.2
Upper North Phila.	11.7	11.4	11.9	11.1	10.9	11.0	10.7	10.4
Bridesburg, Kensington, Richmond	3.4	3.1	3.4	3.4	3.5	3.6	4.0	4.4
West Phila.	13.7	13.8	13.7	13.6	12.9	13.3	13.3	13.2
Lower North Phila.	8.6	8.9	8.6	8.8	8.0	8.5	8.0	7.9
Center City	2.3	2.5	2.3	2.5	2.3	2.5	2.2	2.3
South Phila.	11.0	10.9	11.0	10.8	10.9	10.9	11.0	11.6
Southwest Phile.	11.2	11.3	11.2	10.4	9.6	9.5	9.5	9.0
Non-Phila.	2.5	2.8	2.4	2.9	3.1	3.2	3.0	2.9

TABLE 14

PERCENTAGE OF COMMUNITY SERVICES DIVISION ENROLLMENTS
COMING FROM EACH GEOGRAPHIC SECTION OF THE CITY OF PHILADELPHIA

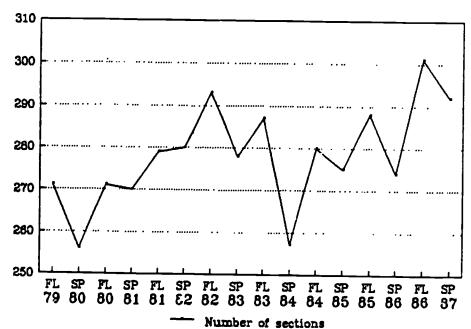
Area	FL 83	SP 84	FL 84	SP 85	FL 85	SP 86	FL 86	SP 87
Far Northeast Phila.	10.9	9.5	10.9	9.5	12.0	13.0	11.1	13.7
Near Northeast Phila.	21.5	19.6	21.5	19.0	18.6	20.9	16.3	20.8
Oak Lane	5.1	5.1	5.1	5.7	5.7	6.3	5.7	6.0
Germantown, Chestnut Hill	9.0	8.9	9.0	8.6	8.9	7.0	9.3	7.3
Roxborough, Manayunk	3.4	3.8	3.4	3.1	3.4	2.8	2.6	3.2
Upper North Phila.	4.7	4.9	4.7	4.1	4.2	4.7	4.7	4.9
Bridesburg, Kensington, Richmond	4.7	4.3	4.7	4.2	3.8	4.2	3.5	3.5
West Phila.	7.2	6.5	1.2	8.5	7.4	7.5	9.0	8.6
Lower North Phila.	3.7	4.0	3.7	5.7	4.8	4.3	4.0	3.2
Center City	1.0	0.9	1.0	1.2	2.7	1.0	2.6	0.7
South Phila.	6.4	5.8	6.4	7.0	7.2	7.9	7.3	6.5
Southwest Phile.	5.6	5.0	5.6	5.7	5.6	6.6	6.6	6.5
Non-Phila.	16.8	21.7	16.6	17.8	15.8	13.6	17.6	14.9

FIGURE 4
Total number of sections taught
Main Campus location



Source: Third week Master Schedule

Total number of sections taught
Community Services



Source: Third week Master Schedule



TABLE 15
NUMBER OF COURSE SECTIONS TAUGHT BY DAY, EVENING & WEEKEND

SEMESTER	NUMBER OF SECTIONS WEEKEND	NUMBER OF SECTIONS DAY	NUMBER OF SECTIONS EVENING
Fall 1973	3	779	195
Spring 1974	3	721	225
Fall 1974	18	944	199
Spring 1975	2 4	993	216
Fall 1975	24	1047	212
Spring 1976	4 1	1055	215
Fall 1976	50	1078	237
Spring 1977	51	1087	254
Fall 1977	76	1084	241
Spring 1978	108	1044	253
Fall 1978	89	1030	233
Spring 1979	96	1000	249
Fall 1979	106	1058	246
Spring 1980	110	1038	262
Fall 1980	107	1087	256
Spring 1981	126	1074	256
Fall 1981	112	1011	216
Spring 1982	116	1016	237
Fall 1982	121	1036	233
Spring 1983	112	1041	272
all 1983	131	1115	255
Spring 1984	117	1090	282
Fall 1984	122	1117	273
pring 1985	114	1092	285
all 1985	125	1121	291
pring 1986	111	1062	281
fall 1986	92	1034	302
pring 1987	97	986	294

Weekend College includes Friday evening, Saturday and Sunday classes offered on campus.



TABLE 16

TOTAL NUMBER OF CREDIT SECTIONS ON-CAMPUS BY DISCIPINE
-FALL AND SPRING TERMS-

	FL 83	SP 84	FL 84	SP 85	FL 85	SP 86	FL 86	SP 87	FL 87
Discipline									
ACCT	38	40	35	40	36	37	34	36	35
ANTH	7	9	5	8	6	9	5	7	7
ARAB	0	0	1	1	0	ó	0	Ó	ó
ARCH	14	11	13	13	10	12	10	13	12
ART	37	37	39	37	33	35	31	33	32
ASL	7	8	8	8	8	6	6	6	7
AT	4	4	5	4	5	5	5	4	4
BIOL	74	82	76	77	67	67	56	64	5 8
BUS									3
CHEM	36	40	35	39	33	38	29	36	30
COUN									2
CS TR	7	8	7	8	7	7	6	7	7
CVT DAH	3	3	2	3	2	3	2	3	2
DIET	1 1 1 2	6	9	5	10	5	10	6	9
DP	85	11	12	13	13	13	12	10	10
EASC	2	82	78	81	76	73	67	66	61
ECE	12	1 13	1	1	2	1	2	1	2
ECON	34	35	13 37	14	12	14	13	14	12
EDUC	4	3	4	3 9 3	36	37	33	36	33
ELEC	15	12	9	14	4	3	3	3	3
ENGL	417	393	433	395	10 446	14	10	14	9
EN GR	16	17	17	16	20	402 16	423	378	414
FIN	7	3	7	4	7	4	18	14	16
FREN	5	5	5	5	5	5	7 5	4 8	6
FSCI	4	4	5	4	5	4	4	4	5 5
GE O G	6	5	5	5	5	5	5	5	5
H IS T	31	28	33	33	36	3 i	34	28	32
HR IM	13	16	13	16	18	15	15	12	14
IE	6	6	5	6	5	4	5	4	7
ITAL	0	0	1	i	1	i	ì	ì	i
ITT	1	1	2	2	2	2	2	0	2
JUS	2 1	20	19	20	18	18	18	17	15
LIBT	3	1	2	2	2	2	2	2	2
MA	4	3	4	4	4	4	5	4	5
MATH	121	116	125	121	134	120	122	108	120
MHSS	25	29	25	27	27	24	26	26	23
MKTG Mit	8	10	9	9	9	9	9	7	8
MLT	3	3	3	3	3	3	3	3	3
MNGT MRT	60	62	57	58	57	59	5 5	5 4	5 5
MUS	15 38	20	17	14	18	13	14	15	1 4
NURS	2 0	43	39	42	45	5 0	43	47	44
10110	20	22	26	22	24	19	25	18	19



TABLE 16 - continued

	FL 83	SP 84	FL 84	SP 85	FL 85	SP 86	FL 86	S 87	FL 8
Discipline									
OA	7 4	74	7 3	70	74	67	67	62	59
PHIL	13	12	11	16	14	13	1 2	15	13
PHOT	19	24	19	24	20	24	17	25	19
PHYS	11	13	12	12	12	11	1 2	12	11
PM	1	3	1	2	1	1	Ü	0	0
POLS	10	10	9	9	8	9	6	8	6
PSYCH	57	57	58	5 9	58	60	5 2	57	53
RE	7	8	6	9	7	9	6	9	6
RESP	8	4	7	4	7	4	6	4	6
RT	12	10	12	8	11	8	11	8	11
S O C	37	38	37	38	35	34	33	34	3 ₅
SPAN	19	18	16	14	14	15	17	16	16
SSCI	8	7	12	9	15	10	1 4	9	1 2
TOTAL									
MAIN CAMPUS	1502	1490	1514	1491	1537	1454	1428	1377	1400



TABLE 17

TOTAL NUMBER OF CREDIT SECTIONS ON-CAMPUS BY DISCIPLINE
- SUMMER TERMS -

	\$ UM2 '83	S UM 1 '84	SUM 2 '84	S UM 1 '85	S UM 2 '85	S UM 1 '86	S UM 2 '86	S UM 1 '87	S UM 2 '87
Di scip	line								
ACCT	8	8	8	9	7	8	6	9	7
ANTH	1	2	ì	2	í	1	1	2	2
ART	6	9	6	7	5	7	5	8	4
NT					•	•	,	2	1
ASL	4	4	3	3	2	2	2	2	3
BIOL	18	25	21	24	19	23	20	19	17
HEM	11	13	11	12	1 2	12	10	9	8
CVT	2	2	2	2	2	2	2	2	2
HAC	3	3	3	3	3	3	3	3	3
DIET		4		4	_	3	-	3	,
P	19	23	18	18	1 4	18	11	16	10
CE		4		3		2	2	3	2
CON	10	13	10	13	10	1 2	9	1 2	9
DUC	2		2	1	2		ĺ	1	2
LEC	3	3	1	3	2	5	2	5	1
n GL	58	87	53	84	49	79	49	61	40
N GR	2	3	4	3	3	3	3	3	2
'IN				1			-	-	-
'R ? N		1	1	1	1	1	1	1	1
EO G	2	2	2	3	2	3	2	3	2
IST	3	8	3	8	3	6	3	7	3
IR IM						1	_		-
E			1						
US		5		3		2			
IA									
HTA	29	28	26	25	2 7	24	26	23	25
HSS		3 .		5		5		4	
KTG		3	4	3	2	2	1	2	1
LT	_	1		1		1		1	
NGT	8	14	10	15	11	17	11	15	8
RT		4	_	3		4		3	
U3	4	7	7	6	7	7 •	3	6	4
URS	_		_	2		1		1	
A H IL	9	18	9	17	11	13	7	10	6
HOT	3	4	3	4	3 2	4	3	4	3
HYS	2	4	2	4	2	3	2	2	
	2	3	2	3	2	2	2	3	3
M		1	_	_		1		1	
OLS		3	3	4	3	3	3	3	2

TABLE 17 - continued

	SUM 2 '83	S UM 1 '84	S UM 2 '84	S UM 1 '85	\$UM2 '85	S UM 1 '86	S UM 2 '86	S UM 1 '87	S UM 2 '87
Discip	ine								
PSYC	15	16	1 3	15	14	1 4	12	14	11
RE	1	3	2	3	2	3	2	3	11
RESP	2	2	1	2	ī	2	1	2	2
RT	2	2	2	2	2	2	2	2	1
SOC	13	15	13	12	12	10	9	9	1.0
SPAN	4	5	4	5	5	5	4	5	10
SSCI		_	•	•	,	,	•	3	4
TOTAL									
MAIN									
CAMPUS	246	355	251	338	241	316	220	284	201



TABLE 18

NUMBER OF REMEDIAL MATH AND ENGLISH COURSES TAUGHT PER TERM (EXCLUDES COMMUNITY SERVICES DIVISION) FALL 1973 TO SPRING 1987

TERM	NUMBER OF ¹ P.EMEDIAL MATH SECTIONS	NUMBER OF ² REMEDIAL ENGLISH SECTIONS
Fall 1973 Spring 1974	4 3	2 2 1 4
- -	,	1 4
Pall 1974	6	2 1
Spring 1975	9	2 1
Pall 1975	14	49
Spring 1976	15	42
?all 1976	32	63
Spring 1977	19	48
Pall 1977	2.1	
Spring 1978	31 24	64 51
_		31
Pall 1978 Spring 1979	36	8 2
pring 1979	26	73
7all 1979	57	156
pring 1980	38	156
'all : 0	58	191
pring	46	173
all ı	52	190
pring 1982	47	195
all 1982	6 2	200
pring 1983	4 4	200 1 7 0
-11 1002	•	
all 1983 pring 1984	41	186 165
		107
all 1984 pring 1985	53	198
Arrug 1402	45	180
all 1985	56	221
pring 1986	4'	181
all 1986	50	218
pring 1987	32	171

² Includes English courses with the following numbers: 071, 072, 073, 081, 082, 083, 088, 089, 091, 092, 093, 095, 097 and 098.



Includes Math courses with the following numbers: 089 and 116.

TABLE 19

NUMBER OF COURSE SECTIONS TAUGHT UNDER THE AUSPICES OF

EDUCATIONAL SUPPORT SERVICES

TER	M	ESL	BL	PROJ II	CLP	ACT NOW	TOTAL
Fall	1977	30	10	69	60		169
Spring	1978	27	12	34	54		127
Fall	1978	27	11	67	61		166
Spring	1979	28	13	37	53		131
Fall	1979	33	16	94	79		222
Spring	1980	34	18	104	69		225
Fall	1980	50	13	125	78		266
Spring	1981	52	18	114	67		251
Fall	1981	5 5	16	113	73		257
Spring	1982	63	16	114	67		260
Fall	1982	57	21	113	74		275
Spring	1983	63	2?	114	68		267
Fall	1983	72	15	113	72		272
Spring	1984	67	14	114	67		262
Fall	1984	69	14	114	60		257
Spring	1985	62	13	114	60	19	268
Fall	1985	62	12	134	5 4	49	311
Spring	19862	63	12	135	50	25	285
Fall	1986	. 64	12	150	56	45	327
Spring	1987	60	11	122	50	25	268



Includes English-as-a-Second Language, Bilingual, Project II, Cooperative Learning Project, and ACT NOW.

 $^{^2}$ During the Spring 1986 semester, all ASK sections were converted to P2 or ACT NOW sections.

Section III

Financial Performance Indicators

The data in this section collectively provide some background for understanding the College's revenues and expense patterns. The College is funded on a different basis from each of its three principal revenue sources: the City, students and State. Students pay on a per credit hour basis. Thus student revenues are directly related to the number of student credit hours taught. The State reimburses the College based upon FTE's (full-time :quivalent students) with additional reimbursement being received for students enrolled in career programs. The City provides a lump som allocation to the College which is not influenced directly by the enrollment level that exists in a particular year.

Table 20 shows that student cred't hours declined by 17,193 between 1985-86 and 1986-87 fiscal years. Student clock hours, the unit in which non-credit instruction is measured, rose significantly between the same two years so that the total number of student credit and equivalent student credit hours for the two years were similar. However, since much of the instruction that is done on a non-credit basis is offered at reduced or even at no charge by the College, this pattern of movement from student credit hours to non-credit clock hours does reflect the potential for reduced support from students. Part of the reduction in student credit hours taught is reflected in the average load taken by full- and part-time students. Both declined slightly from the prior year. See Figures 6 and 7.

Total FTE's reimbursable from the State (see Table 21) have remained relatively stable over the last three years. There were 35 fewer FTE's fundable by the State taught in 1986-87 than was true in 1985-86. Despite salary increases that averaged approximately six percent, the College's educational and general expenditures increased by only 813,803 dollars, or 2.2 percent, between 1986-87 and 1985-86. This was made possible through a reduction in the number of full-time staff employed by the College in 1986-87, a significant reduction in supplies and other operating expenditures, and reflects the movement from credit to non-credit instruction which, under certain circumstances, can be offered with fewer costs to the College. On a relative basis, the greatest growth in expenses occurred in fringe benefits. Salaries increased to represent 66% of the College's total gross operating costs, while supplies and other expenditures declined to 19.4% of the gross operating costs.

The a/erage instructional cost per credit hour (Table 23) ranged frcm 27.01 dollars in Community Services to 361.17 dollars per hour in Cardio-Respiratory. On-campus costs were lowest in the Business and Social Science divisions. Cost per credit hour is strongly influenced by enrollment shifts with significant

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increases or decreases occurring in areas such as Office Administration which experienced enrollment shifts between 1985-86 and 1986-87.

Average gross program cost (which include leased equipment expenditures and operating expenditures funded by special sources) was 3,300 dollars for 1986-87 up 3.5% from the prior year figure of 3,187 dollars. [Sec. Table 24.] On-campus, the average gross program cost was 4,107 dollars, while off-campus it was 1,218. Because of class sizes and heavy use of laboratory-based instruction, program costs were highest in the Allied Health and Math and Physical Science division. Instructional areas which relied more fully on traditional classroom instruction, the Social Science and Business divisions, had the lowest average program costs.

Of the current unrestricted revenues received by the College (money used for operating expenses, leased equipment, and non-inventoried capital), 32.5% each came from the State and City, while students contributed 30.1%. Interest income contributed 4.2%.

Table 26 details CCP tuition and FTE operating costs from a State perspective on both a current and constant dollar basis. [It should be noted that the operating costs shown here are somewhat lower than that shown in Table 24 because the State definition of operating cost, as opposed to gross operating cost, was used.] The Table shows the remarkable stability of tuition and real operating costs over time at the College. Real FTE operating costs remained constant at the 1984-85 level. Earlier years were slightly lower because of the lesser operating expenditures associated with 11th Street campus. The tuition increase in 1986-87 which followed four years of stable tuitions put tuition on a real basis back up to the level that was in effect in 1982-83.

Mean salaries for faculty rose to 35,565 dollars in 1986-87. In comparison with the national averages, faculty in all four rank categories were above the national averages with the greatest relative difference occurring at the associate professor level where salaries were 21% above the national average and the smallest difference occurring at the full professor level where salaries were 12% above the national average.

Due to the on-campus enrollment decline which occurred in both the Fall, 1986 and Spring, 1987, there were reductions in the average class sizes in both terms. The Fall, 1986 class size was down 1.9% compared to the prior Fall term and the Spring, 1987 average class size was down 4.2% from the prior year. Average class sizes in the Fall were 20.2 and 19.3 in the Spring. Off-campus, there was an increase in average class sizes to 17.3 in the Fall. Spring, 1987 off-campus class sizes fell slightly from the prior year to an average of 15.9. Due in part to the nature of available classroom facilities in many off-campus



locations, average class sizes off-campus remained smaller than those on-campus. Consistent with the decline in class sizes, average faculty productivity as measured by the mean number of student credit hours taught declined by 3.8% between 1985-86 and 1986-87.



TABLE 20
STUDENT CREDIT AND CLOCK HOURS TAUGHT 1984-85 THROUGH 1986-87 FISCAL YEARS

	FISCAL	FISCAL	FISCAL
	Y E A R 1986 - 87	YEAR 1985-86	YEAR 1984-85
Student Credit Hours -			
On-Campus	203,541	223,427	231,052
Student Credit Hours -			
Community Services	33,783	31,090	27,632
Total Student			
Credit Hours	237,324	254,517	258,684
tudent Clock Hours -			
Community Services*	670,761	503,097	372,971
Student Credit Hour Eqivalent	44,717	33,540	24 045
	44,717	33,340	24,865
Total Student Credit and Equivalent Student			
Credit Hours	282,041	288,057	283,549



^{*} Fully-funded clock hours have been excluded. Chapter 35 of Title 22, the State regulations for community colleges, provide for the conversion ratio of 1:15, i.e., every 15 clock hour of non-credit instruction is equivalent of one credit hour of instruction for State reimbursement purposes.

FIGURE 6

Average number of credit hours taken by full-time students at Main Campus location

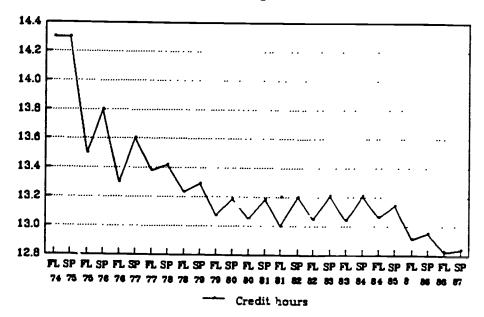
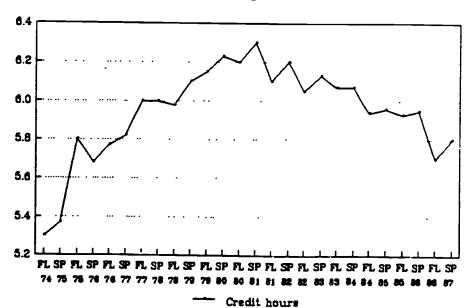


FIGURE 7

Average number of credit hours taken by part-time students at Main Campus location





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TABLE 21

TOTAL STATE-FUNDED FTE ENROLLMENT PATTERNS FOR FISCAL YEARS 1984-85 THROUGH 1986-87

	F ISCAL YEAR 1986-87	F ISCAL YEAR 1985-86	FISCAL YEAK 1984-85
Total Instructional FTE Enrollments (All Programs)	11,522.00	11,750.00*	11,990.00*
Adjustments to FTE's for State-Funding Purposes			
Additions			
Credit by Exam Credit by Life Experience	13.17 0.79	9.70	5.32
	11,535.96	11,759.70	11,995.32
Deletions			
Fully Funded Out-of-State Enrollments	(137.09) (109.27)	(318.00)* (116.75)	(635.00)* (28.75)
State Reimbursable FTE's	11,289.60	11,324.95	11,331.57
Advanced Technology Stipend FTE's	444.50	446.50	N/ A
Other Technical Stipend FTE's	3,680.00	3,857.50	4,296.63
Non-Stipend FTE's**	7,165.10	7,020.95	7,034.94
Total State Reimbursable FTE's	11,289.60	11,324.95	11,331.57

^{*} Includes FTE's associated with the large fully-funded Hull Maintenance Program offered in conjunction with the Federal Government during the 1984-85 year and part of 1985-86 year. A fully-funded program is one which has been identified by the State as having sufficient special-funding support that State funding for the program is not appropriate.

^{**} FTE's in the College's Transfer and General Studies programs and FTE's associated with non-credit instruction.



TABLE 22

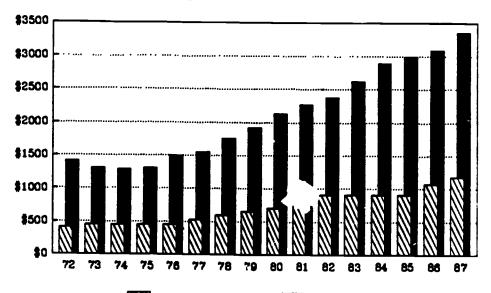
EDUCATIONAL AND GENERAL EXPENSE FATTERNS FISCAL YEARS 1984-85 THROUGE 1986-87

	1986-87	1985-86	1984-85
Total Educational and General			
Expenditures per Financial			
Statements	37,689,010	36,575,207	35,198,685
Less:			
Student Activities	(349,958)	(342,975)	(298, 643)
Student Aid	(154, 382)	(132,449)	(75,691)
Commencement	(35,069)	(30,532)	(36,639)
Conferences/Workshops	(2,076)		
Educational and General			
Expenditures Not Specially			
Punded	37,147,525	36,369,251	34,787,712
Adjustments:			
Nonieventoriable Capital			
and Expense	(213,420)	(222,191)	(243,796)
Property and Equipment			
Rentale Funded As Capital	(1,646,465)	(1,611,396)	(1,329,300)
Indirect Cost Recoveries	(212,982)	(375,389)	(369,202)
Not Operating Conte	35,074,658	34,160,275	32,845,414
Adjustments:			
Act 117 Funding	314,743		
Intitlements (Vocational	•		
Educational) Funding	326,139	288,864	
Property and Equipment			
Rentels Funded As Capital	1,646,465	1,611,396	1,329,300
Indirect Cost Recoveries	212,982	375,389	369,202
Gross Operating Costs	37,574,987	36,435,924	34,343,916
Distribution of Gross Operating			
Gests (\$) Sularies	44 414 444		
Priege Senefite	24,817,072 5,474,797	23,874,158	22,336,332
Supples and Other	3,4/4,/9/	4,788,675	4,484,083
Operating Expenses	7,283,118	7,773,091	7,723,501
	37,574,987	36,435,924	34,543,916
	3/,3/4,70/	30,433,724	24,243,710
Distribution of Gross Operating			
Costs (%)			
Saleries	66.0	65.5	64.7
Tringe Renefice	14.6	13.1	13.0
Supplies and Other	19.4	21.3	22.4



FIGURE 8

Operating cost per FTE on a state funding basis vs. tuition charge for full-time students



W Full-time tuition

Operating cost

ACTUAL FIGURES

	STATE FUNDING OPERATING COST	FULL-TIME TUITION (PHILA. RES.)
1972-73	1410	410
1973-74	13 05	450
1974-75	1283	450
1975-76	1308	450
1976-77	1490	
1977-78	. 1548	450
1978-79	1756	5 3 0
1979-80	1919	500
1980-81		. 50
-	2136	7 00
1981-82	2266	8 00
1982-83	2376	912
1983-84	261 9	912
1984-85	2893	912
1985-86	2988	912 **
1986-87	3081	1068 ****
1987-88	3358 ***	1176

Does not include major capital charges.

Tuition for 1986-87 was \$43 per credit for the first half of the year and \$46 per credit for the second half.



As of 1985-86, tuition chaged on a per credit hour basis (amount for 12 credit hours shown).

Budgeted figure,

TABLE 23 CREDIT HOURS PRODUCED AND COST PER CREDIT BY DEPARTMENT FISCAL YEARS 1982-83 THROUGH 1986-87

INSTRUCTIONAL DEPARTMENT	CREDIT HOURS PRODUCED 1985-87	COST PER CREDIT HOUR 1986-87	CREDIT HOURS PRODUCED 1985-86	COST PER CREDIT HOUR 1985-86	GREDIT MOURS PRODUCED 1984-85	COST PER CREDIT HOU 1984-85
Computer Stadine	10,712	79.10	12.919	63.16		49.68
Economics and Accounting	15,317	44.59	12,919 16,487	39.16	16,711	41.26
Harketing and Hamegament	12,393		14.163	48.26		44.85
Office deinietration	6,850	102.11	14,163 8,718	79.99		74.61
Art #	4,257	129.84	4,283	118.41	6,987	
Engileh	48,408	88.60	52,915	11.51	52,797	74.54
Foreign Languega	3,012	116.94	2,889	116.03	2,817	114.25
Mictory and Philosophy	6,369	89.83	6,543	74.26	6,417	80.67
Huelc #	. 2,358	145.44	•	111.83	•, •.,	00.07
Photography	2,166	217.75		232.33	2,208	217.80
Siology	12,328	108.07	13,764	96.07	15,644	84.78
Cerdio-Respiratory	740	361.17	818	269.01	916	229.09
Dental Studies	1.070	254.77	708	338.00	577	356.79
Distatics	1,195	103.36	1,328	88.55	1,229	83.56
NR IM	1,588	100. '6	1,767	94.93	1.500	114.58
Hadical Assistes	349	224 - 24	402	176.94	448	153.40
Medical Laboratory Technology	410	322.36	255	531.93	443	292.77
Medical Pecorde Technology	1,866	98.21	1,932	82.17	1,929	86.63
Nureing	3,024	284.68	3,095	282.59	3, 163	262.43
Radiologic Technology	449	271.15	526	209.38	544	194.73
Architectural Technology	2,228	121.48	1,970	124.72	2,379	108.36
Automotive Technology	611	154.45	470	131.12	321	198.45
Chemietry	7,478	123.16	8,263	111.57	9.271	99.78
Electronice	2,392	105.34	2,300	108.33	2,350	101.63
Hethematice	20,687	51.73	22,879	43.32	22,887	41.25
Physics	5,246	79.6	5,990	66.39	6,171	60.89
Sehevioral Science +	10,599	62.37	J1.853	55.29	13.862	5>.10
Early Childhood +	1,958	88.23	1,838	74.95	.,,	,,,,,
Justice (2,190	97.95	2,418	81.13		
Nental Heelth/Sociel Service @	3,732	102.90	3,978	89.80	6,861	80.86
deciei Science	10,581	79.52		63.42		61.53
Librery Technology	111	197.06	165	238.19	105	61.56
Interpreter Education	867	97.93	1,076	74.26	1,304	55.87
On-Caspus	203 541	90.63	223,427	78.71	231,052	74.02
Community Services	76 100	27.01	64,630	28.91	52,497	29.73
Institutional	292.041	72.93	288,057	67.54	283,549	65.82

[#] Art and Music were combined in years 1984-85 and prior. + Behavioral Science and Early Childhood were combined in years 1984-85 and prior. • Justice and Mental Health/Social Science were combined in years 1984-85 and prior.



TABLE 24

ANNUAL PROGRAM PTE'S AND AVERAGE GROSS OPERATING COSTS
PISCAL YEARS 1982-83 THRU 1986-87

ROGRAM	# of PTEs	Cost Der PTE	f of PTEs	Cost Der FTR	# of PTEs	Cost Der FTE	♦ of FTEs	Cost Der FTE	f of PTEs	Cost per PTE
	1986	- 87	198	5-86	1984	4-85	1983	1-84	1982	2-83
CCOUNT1. JUSINESS LOUCATION (OFFICE ADM) LERICAL CERTIFICATE	497.5	3,513.04	446.5	3,100.81	410.5	3,030.67	381.5	2,587.46	380.5	2,439.94
USINESS DUCATION (OFFICE ADM)	18.5	3,795.87	26.5	3,529.98	31.5	3,263.33	18.5	2,859.19	34.0	2,716.00
LERICAL CERTIFICATE ONPUTER OPERATOR CERTIFICATE ATA PROCESSING CONOMICS IMANCE	19.0	3,971.89	30.0	3,382.68	21.0	3,269.76	30.0	2,984.57	36.5	2,812.00
ONPUTER OPERATOR CERTIFICATE	147.5	3,776.37	128.5	3,313.30	154.5	3,147.25	213.0	2,649.91	233.0	2,434.73
ATA PROCESSING	547.5	3,746.33	662.0	3,299.54	804.0	3,104.61	999.5	2,579.24	900.0	2,405.49
COMONICS			1.0	2,822.00	1.5	3,023.33	15.0	2,567.00	21.5	2,517.3
INANCE	88.5	3,439.08	75.0	3,112.32	49.5	3,000.83	49.0	2,560.43	39.0	2,513.4
MT'L TRADE AND TRANSPORTATION	13.0	3,659.11	11.0	3,180.78	13.0	3,153.69	15.5	2,572.13	10.0	2,621.2
anagehent	479.5	3,557.01	541.0	3,153.17	503.5	3,044.71	427.0	2,626.31	386.5	2,509.5
anageneut Cer. Ipicate	19.0	3,538.48	16.0	3,295.76	5.5	3,060.55	7.0	2,569.14	8.0	2,369.2
ARKETING CERTIFICATE	7.5	3,646.51	6.5	3,357.41	9.5	3,172.84	4.5	2,683.56	5.0	2,629.00
arketing management	115.0	3,566.89	142.5	3,162.06	95.5	3,020.51	73.5	2,594.27	56.5	2,612.5
PPICE SCIENCE	52.5	3,922.97	94.0	3,451.48	178.5	3,378.49	94.0	3,089.63	88.0	2,899.74
eal estate management	111.5	3,501.96	98.0	3,137.16	71.0	3,634.63	42.5	3,289.98	41.0	2,582.5
etail Management	34.5	3,566.10	52.5	3,144.94	64.5	3,061.91	64.5	2,584.54	44.5	2,510.5
ETAIL MANAGEMENT PASHION	20.0	3,599.00	7.5	3,195.95						
PPICE ADMINISTRATION	75.0	4,011.27	93.0	3,579.07	108.5	3,378.71	151.5	3,103.70	166.0	2,885.1
ORD PROCESSING	39.5	3,993.43	31.0	3,462.78						
ATA PROCESSING COMONICS THANCE IT'L TRADE AND TRANSPORTATION IAMAGEMENT IAMAGEMENT CER. IPICATE IARKETING CERTIFICATE IARKETING MANAGEMENT PPICE SCIENCE IEAL ESTATE MANAGEMENT IETAIL MANAGEMEN	2,285.5		2,464.5		2,522.0		2,586.5		2,450.0	
.RT	73.5	4,753.45	85.0	4,367.42	75.5	4,180.08	81.5	3,840.81	65.5	3,578.8
RT - PHOTOGRAPHY OPTION	4.0	5,164.45		.,						
OURNALISM	0.5	3.746.90	9.0	3.672.85	17.0	3.315.12	36.0	2.859.61	42.0	2.745.1
USIC	40.5	5.225.72	42.5	4.526.77	40.5	4.466.07	49.5	3,404.77	52.0	3,590.0
HOTOGRAPHY	68.5	5,780.57	63.5	5,576.14	78.5	5,642.38	60.0	4,218.67	59.5	4,134.4
RT RT - PHOTOGRAPHY OPTION OURNALISM USIC HOTOGRAPHY	187.0		200.0		211.5		227.0		219.0	
ARDIOVASCULAR TECHNOLOGY	12.0	6,989.07	19.5	5,524.25	16.5	5,042.42	21.5	4,235.44	20.0	3,963.4
ental assisiant	27.0	6,865.35	18.0	7,357.57	18.5	7,675.57	19.0	7,088.00	26.5	6,820.9
ENTAL HYGIENIST	34.0	7,444.55	25.0	8,419.33	19.0	8,422.84	22.5	7,765.91	24.5	7,271.3
ietetary manager program	23.75	4,299.43	41.5	3,876.17	30.0	3,831.07	50.0	3,218.50	40.0	3,099.0
IETETIC TECH. NGMT.	16.5	4,252.75	7.0	3,587.75	17.5					
OTEL RESTAURAPT MANAGEMENT	158.0	3,962.96	164.5	3,657.46	170.0	3,092.04	135.5	2,620.24	88.0	2,546.8
EDICAL ASSISTING	33.0	5,799.17	37.0	4,837.46	46.0	4,441.65	43.0	3,917.44	34.0	3,706.5
EDICAL LABORATORY TECHNICIAN	33.0	7,054.72	29.0	7,789.72	37.5	6,102.00	45.0	4,999.11	39.5	5,159.1
EDICAL RECORDS ASSISTANT		•	1.5	3,604.27	10.5	3,205.63	19.0	3,205.63	12.5	3,111.1
EDICAL RECORDS TECHNOLOGY	45.5	4,286.09	49.0	3,829.32	40.5	3,753.01	39.5	3,174.05	42.0	3,031.0
URSING	199.5	6,965.84	211.5	6,427.45	212.5	6,222.97	215.0	5,387.55	190.5	7,328.3
ADIOLOGIC TECHNOLOGY	25.5	7,179.12	31.5	5,934.92	29.0	5,792.55	37.0	4,532.81	31.0	4,190.0
ARDIOVASCULAR TECHNOLOGY ENTAL ASSISTANT ENTAL HYGIENIST IETETARY MANAGER PROGRAM IETETIC TECE. MGMT. OTEL RESTAURAPT MANAGEMENT EDICAL ASSISTING EDICAL LABORATORY TECHNICIAN EDICAL RECORDS ASSISTANT EDICAL RECORDS TECHNOLOGY URSING ADIOLOGIC TYCHNOLOGY ESPIRATORY TESRAPY	39.5	8,060.90	44.5	6,411.48	50.5	5,772.04	703.5	5,063.65	50.5	4,985.1
•										



TABLE 24 continued

PROGRAM	f of FTEs 196	Cost per PTE 6-87	PTES	Cost per FTE 15-86	f of . PTEs	Cost per FTE 14-85	f of FTEs	Cost per FTE 3-84	f of FTEs	Cost per FTE 2-83
ARCHITECTURAL TECHNOLOGY	72.5	4,460.41	74 : 0	4,275.27	76.C	4,174.22		2 520 41		
AUTOMOTIVE TECKNOLOGY	24.0	5,071.24	21.3	4,181.47		4,824.59		3,528.81 3,064.67		3,180.8
CHENICAL TECH VOLOGY	35.0	4,272.41	36.0	3,776.25		3,622.20		2,949.12	12.0	2,527.1
CONSTRUCTION PECHNOLOGY	42 5	4,429.32	45.0	3,956.58		3,841.98	57.0	3,301.47		2,798.9
ELECTRONIC ENG. TECHNOLOGY	250.0	4,051.50	261.5	3,690.19		3,692.68		3,109.87		3,024.7
LECTRONIC ENG. TECH. CERT.	3.0	4,104.04	1.5	3,597.59		3,783.50		3,118.50		2,796.8 2,834.0
LECTRONICS - SIGNED OFFICE	13.0	3,982.22	•	- •		•,,,,,,,,		3/110.30	4.3	2,834.0
INGINERRING SCIENCE	144.0	4,016.99	176.5	3,643.53	166.5	3,527.74	145.5	2,939.70	169.5	2,735.7
TRE SCIENCE	25.5	4,237.49	18.5	3,767.54	26.0	3,767.54		3,127.09		3,036.3
PECHNICAL DRAFTING CERTIFICATE	11.5	4,502.44	11.0	-,	11.5	3,730.35	6.5	3,124.00	13.0	
	621.0		645.5		554.5	•	513.5		508.5	
ALCHOLBOL & DRUG ABUSE	29.5	4,140.88		. •						
Crininal Justice	29.5 150.0	4,055.42	198.5	3,536.98	226.0					
ARLY CHILDHOOD EDUCATION	93.5	3,952.54	\$5.5	3,566.58				2,898.04		2,701.7
Enontology	5.5	4,166.88	5.0	3,773.12	103.0 4.5	3,249.05	98.5	2,726.31		2,527.1
USTICE CERTIFICATE	6.0	3,898.92	3.0	3,773.12	4.5	3,566.44	6.5	2,904.77	8.0	2,818.0
ENTAL REALTH/SOCIAL SCIENCE	167.5	4,239.81	216.0	3,743.99	215.5	3,612.22				
RE-EDUCATION	124.5	3,971.30	93.0	3,508.69	85.5	3,435.82		3,027.21		2,897.6
Public Hanagenews	10.0	3,741.43	11.5		12.5	3,117.52	80. 0	2,927.38 2,621.71	69.0	2,691.2
							17.5	2,621./1	14.0	2,562.0
	586.5		609.5		657.0		708.5		686.5	
IBRARY TECHNOLOGY	7.5	4,613.38-	9.5	5,037.14	9.5	3,307.89	9.0	2,969.33	14.0	2,723.29
WTERPRETER EDUCATION	11.5	4,106.37	13.5	3,448.55	12.0	3,135.17	20.5	2,733.22	12.0	2 242 34
IGN LANGUAGE STUDIES	11.5	4,112.95	9.5	3,478.05				2,733.22	13.0	3,249.15
	23.0	·	23.0		12.0		20.5		13.0	
SSOCIATE IN SCIENCE	51.5	4,234.47	58.5	3,758.60	72.5	3,607.93	60.0	2,914.63	47.0	2,773.38
SSOCIATE OF ARTS	186.0	3,972.60	158.3	3,615.22	140.0	3,460.11	144.5	3,014.00	116.5	3,779.80
ENERAL STUDIES	3,611.5	4,016.86	4,122.5	3,586.91	4,329.0	3,467.38	4,605.0	2,905.29	4,501.5	•
OTALS/AVE - ON CAMPUS	8,206.5	4,106.85	8,971.0	3,671.14	9,206.0	3,418.42	9,578.0	2,983.72	9,155.0	2,801.44
OTALS/AVE ·· OFF CAMPUS	3,178.5	1,218.21	2,461.0	1,421.96	2,149.0	1,321.22	1,930.0			
		3,300.39 1	1,432.0	3,186.95	11,355.0			2.711.05		2.603 EA



TABLE 25

PERCENTAGE OF CURRENT FUND UNRESTRICTED REVENUES
RECEIVED FROM MAJOR SOURCES
EXCLUSIVE OF AUXILIARY ENTERPRISES 1

YEAR	COMMONWEALTH OF PA	CITY OF PHILA.	STUDENT TUITION & FEES	INTERES
1965-66	35.2	34.2	29.0	.8%
1966-67	31.9	30 .9	30.0	1.8
967-68	28.5	34.5	27.3	2.0
968-69	28.9	31.8	29.8	3.1
969-70	30.6	32.5	31.7	5.2
970-71	30.0	34.7	31.4	3.9
971-72	32.9	32.5	31.4	3.2
972-73	31.5	35.3	29.1	4.1
973-74	28.9	36.5	30.3	4.3
974-75	33.1	29.4	31.0	3.2
975-76	35.4	31.8	29.2	2.8
976-77	37.5	30.3	29.3	2.9
977-78	34.7	31.7	30.5	2.8
978-79	31.0	34.9	29.8	4.3
979-8 0	25.8	35.0	32.4	6.8
980-81	27.2	33 .9	31.2	7.6
981-82	25.8	32.2	33.2	8.8
982-83	23.9	34.4	35.4	6.3
1983-84	32.2	28.7	32.0	5.8
984-85	32.7	30.2	30.0	5.7
985-86	33.9	30.8	29.4	4.8
986-87	32.5	32.5	30.1	4.2

Source: Annual Financial Statement



Does not total to 100 percent due to exclusion of "other" sources. Revenue from auxiliary enterprises was not included in these compilations. These values reflect the distribution of revenues actually received in each year. In several recent years, the level of funding was less than requested in original budgets requiring significant reductions in institutional operations.

TABLE 26

TUITION AND OPERATING COST PER FTE STUDENT IN CURRENT AND REAL DOLLARS (1967=100)

Y EAR	TUITION	TUITION- CONSTANT DOLLARS	FTE OPERATING COST	FTE COST- CONSTANT DOLLARS	CONSUMER PRICE INDEX FOR PHILA. (1967=100)
1974-75	450	282	1283	804	159.6
1975-76	450	266	1308	773	169.1
1976-77	450	255	1490	843	176.7
1977-78	530	282	1548	825	187.6
1978-79	600	297	1756	868	202.3
1979-80	650	286	1919	845	227.2
1980-81	700	276	2136	844	253.2
1981-82	800	290	2266	822	275.7
1987-83	912	323	2376	842	282.1
1983-84	912	310	2619	890	294.4
1984-85	912	295	2893	936	309.2
1985-86	912	285	2988	933	320.1
1986-87	1068	325	3081	936	329.0

Operating cost values reflect operating cost as defined for State reimbursement purposes. Excludes expenses which are treated as capital by the State and operating expenses that were specially funded.



TABLE 27

AVERAGE FACULTY SALARIES BY RANK: CCP VS. TWO-YEAR PUBLIC COLLEGES (ACADEMIC YEAR APPOINTMENTS ONLY)

ACADEMIC YEAR	AVERAGE SALARY AT CCP	AVERAGE SALARY AT TWO-YEAR PUBLIC COLLEGES 2
1983/84		
		
Professor	\$36,209	\$31,510
Associate Professor	33,095	26,930
Assistant Professor	26,581	22,820
Instructor	21,341	20,160
1984/85		
Professor	39,106	33,230
Associate Professor	35,171	28,200
Assistant Professor	29,422	23,630
Instructor	22,742	19,630
1985-86		
Professor	41,415	34,870
Associate Professor	36,473	29,760
Assistant Professor	30,875	25,480
Instructor	24,419	21,420
1986-87		
Professor	47,024	37,460
Associate Professor	38,214	31,560
Assistant Professor	32,231	26,940
Instructor	26,103	22,750

¹ Source: Personnel Office



Source: Chronicle of Higher Education

TABLE 28

FREQUENCY AND AVERAGE (MEAN) SALARY ALL RANK V - VIII CCP FACULTY (INCLUDES ACADEMIC YEAR AND TWELVE-MONTH APPOINTMENT SALARIES)

YEAR	NUMBER ¹	MEAN SALARY ²
1973 - 74	209	1 3 5 8 7
74 - 75	249	14729
75 - 76	248	16283
76 - 77	267	17452
77 - 78	299	19058
78 - 79	309	20281
7 9 - 80	317	21478
80 - 81	322	23518
81 - 82	320	25611
82 - 83	318	27846
83 - 84	342	29726
84 - 85	352	31754
85 - 86	357	33538
86 - 87	353	35565

Source: Personnel Office



Rank V - VIII Faculty include Department Heads,
Instructors, Assistant Professors, Associate Professors,
and Professors.

² Exclusive of fringe benefits.

TABLE 29

AVERAGE CLASS SIZE AS OF THE END OF THE THIRD WEEK
FOR MAIN CAMPUS CLASSES
FALL 1986

DISCIPL INE	# OF SECTIONS	TOTAL # OF STUDENTS	AVERAGE CLASS SIZE	PERCENT CHANGE IN SIZE FROM FALL 1985	CHANGE IN 4 OF SECTIONS FROM FALL 1985
ACCT	34	961	28.3	+ 0.7	- 2
ANTH	5	105	21.0	+ 14.8	- 1
ARCH	10	185	18.5	+ 7.6	- 1 - 0
ART	31	612	19.7	+ 3.7	- 2
ASL	6	80	13.3	- 24.0	- 2
ΑT	5	68	13.6	7.9	0
B IOL	56	1123	20.1	+ 2.6	- 11
CHEM	29	706	24.3	+ 3.8	- 11 - 4
CSTR	6	124	20.7	+ 59.2	
CVT	2	11	5.5	- 35.3	- 1
DAH	10	198	19.8	+ 36.6	0
DIET	12	248	20.7	+ 8.4	0
DP	67	1361	20.3	- 8.6	- 1
EASC	2	28	14.0	- 30.0	- 9
ECE	13	273	21.0	- 9.5	0
ECON	33	965	29.2	+ 3.2	+ 1
EDUC	3	70	23.3	- 7.9	- 3
ELEC	10	171	17.1	- 3.9	- 1
E N GL	423	7927	18.7	- 2.1	0 - 23
E N GR	18	329	18.3	- 18.9	- 23 - 2
FIN	7	139	19.9	+ 11.1	0
FREN	5	97	19.4	- 5.8	
FSCI	4	42	10.5	+ 7.1	0
GE O G	5	108	21.6	- 2.7	- 1
HIST	34	664	19.5	- 0.5	0
HR IM	15	267	17.8	+ 5.3	- 2
IE	5	52	10.4	- 1.9	- 3 0
ITAL	ĺ	15	15.0	- 25.0	0
ITT	2	15	7.5	+ 15.4	0
JUS	18	363	20.2	- 7 . 8	0
LIBT	2	18	9.0	- 22.4	0
MA	5	73	14.6	- 13.1	+ 1
MATH	122	3177	26.0	- 0.4	- 12
MHSS	26	521	20.0	- 9.1	- 12 - 1
MKTG	9	180	20.0	- 17.7	0
MLT	3	48	16.0	+ 55.3	
MNGT	55	1388	25.2	- 9.0	0 - 2 - 4 - 2
MRT	14	282	20.1	+ 24.1	<u> </u>
MUS	43	457	10.6	- 11.7	- 4 -)
NURS	25	209	8.4	- 6.7	+ 1
0 A	67	1107	16.5	- 9.3	- 7



TABLE 29 continued

AVERAGE CLASS SIZE AS OF THE END OF THE THIRD WEEK
FOR MAIN CAMPUS CLASSES
FALL 1986

SCIPLINE	# OF SECTIONS	TOTAL # OF STUDENTS	AVERAGE CLASS SIZE	PERCENT CHANGE IN SIZE FROM FALL 1985	CHANGE IN OF SECTIONS FROM FALL 1985
PHIL	12	244	20.3	+ 2.0	- 2
PHOT	17	255	15.0	+ 26.0	- 3
PHYS	12	291	24.3	+ 3.4	0
PM	0	0	0	-100.0	- 1
POLS	6	137	22.8	+ 21.3	- 2
PSYC	5 2	1388	26.7	- 0.4	- 6
RE	6	185	36.8	+ 11.2	- 1
RESP	6	92	15.3	+ 20.5	- 1
RT	11	122	11.1	- 21.3	0
SOC	33	758	23.0	- 6.1	- 2
SPAN	17	307	18.1	- 3.2	+ 3
SSCI	14	305	21.8	- 9.9	- 1
TOTAL MAIN	1428	28851	20.2	1.9	- 109
CAMPUS	[-7.1]*	[-9.0]*			

^{*}Percentage change from Fall 1985 Term



TABLE 30

AVERAGE CLASS SIZE AS OF THE END OF THE THIRD WEEK
FOR MAIN CAMPUS CLASSES
SPRING 1987

	# OF	TOTAL OF	AVERAGE CLASS	PERCENT CHANGE IN SIZE FROM	CHANGE IN # OF SECTIONS FROM SPRING
DISCIPLINE	SECTIONS	STUDENTS	SIZE	SPR ING 1986	1986
ACCT	36	941	26.1	- 9.7	- 1
ANTH	7	132	18.9	+ 9.0	- 2
ARCH	13	183	14.1	- 14.5	+ 1
AR T	33	597	18.1	+ 1.1	- 2
AS L	6	87	14.5	- 8.2	ō
AT	4	63	15.8	+ 38.2	- i
BIOL	64	1205	18.8	- 7.7	- 3
CHEM	36	725	20.1	- 1.8	- 2
CS TR	7	112	16.0	+ 55.3	0
CVT	3	20	6.7	- 25.9	0
DAH	6	101	16.8	+ 61.5	- 1
DIET	10	144	14.4	- 5.3	- 3
DP	66	1376	20.8	- 2.8	- 7
EASC	1	27	27.0	+ 68.8	0
ECE	14	270	19.3	- 4.0	0
ECON	36	1027	28.5	0	- 1
EDUC	3	7 1	23.7	- 21.9	0
ELEC	1 4	245	17.5	+ 0.6	Ö
E N GL	378	6598	17.5	- 4.1	- 24
EN GR	14	315	22.5	- 6.3	- 2
FIN	4	73	18.3	- 8.8	0
FREN	8	113	14.1	- 34.1	+ 3
FSCI	4	40	10.0	+ 7.5	. 0
GE O G	5	116	23.2	- 11.	Ö
H IS T	28 .	596	21.3	+ 9.7	- 3
HR IM	12	216	18.0	+ 23.3	- 3
IE	4	36	9.0	+ 38.5	0
I TA L	1	11	11.0	+ 57.1	0
ITT	0	0	0	0	Ŏ
JUS	17	364	21.4	- 4.0	· 1
LIBT	2	18	9.0	- 41.9	Ö
MA	4	49	12.3	- 21.0	Ö
MA TH	108	2557	23.7	- 0.8	- 12
MHSS	26	502	19.3	- 9.1	+ 2
MKTG	7	149	21.3	- 6.2	- 2
MLT	3	44	14.7	+ 57.7	0
MNGT	54	1344	24.9	- 8.8	- 5
MR T	15	285	19.0	- 9.5	+ 2
MUS	47	563	12.0	+ 11.3	- 3
NURS	18	211	11.7	+ 4.7	- J
OA	62	1004	16.2	- 11.5	- 5



TABLE 30 continued

AVERAGE CLASS SIZE AS OF THE END OF THE THIRD WEEK
FOR MAIN CAMPUS CLASSES

SPRING 1987

SCIPL INE	# OF SECTIONS	TOTAL # OF STUDENTS	AVERAGE CLASS SIZE	PERCENT CHANGE IN SIZE FROM SPRING 1986	CHANGE IN # OF SECTIONS FROM SPRING 1986
PHIL	15	315	21.0	- 12.9	+ 2
PHOT	25	319	12.8	+ 2.1	+ 1
PHYS	12	238	19.8	- 24.9	+ 1
PM	0	0	0	0	- I
POLS	8	200	25.0	+ 19.6	<u>-</u> 1
PSYC	57	1418	24.9	- 3.9	- 3
RE	9	248	27.6	+ 2.4	o O
RESP	4	51	12.8	- 13.9	0
RT	8	77	9.6	- 2.8	Ú
SOC	34	794	23.4	- 11.2	ő
SPAN	16	263	16.4	- 10.2	+ 1
SSCI	9	186	20.7	- 29.2	- 1
TOTAL					
MAIN CAMPUS	1377	26639	19.3	- 4.2	- 77
ORIT UJ	[-5.3]*	[-9.3]*			

^{*}Percentage change from Spring 1986 Term



FIGURE 9 Average section size Main Campus location

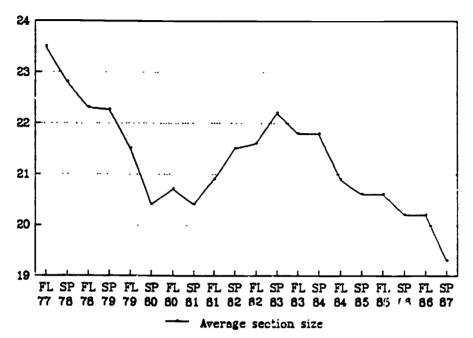
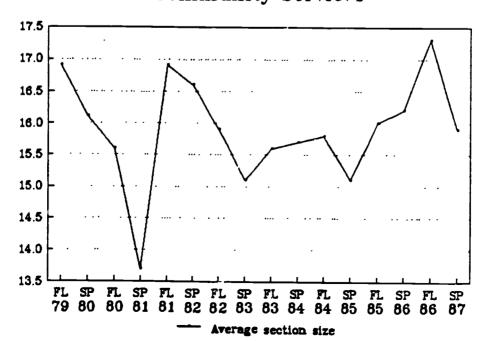


FIGURE 10 Average section size Community Services



53

FULL-TIME EQUIVALENT FACULTY NUMBER AND AVERAGE STUDENT CREDIT HOURS
TAUGHT BY FACULTY MEMBERS AS F THIRD WEEK OF CLASS
(EXCLUDES COMMUNITY SERVICES DIVISION)

YEAR	CREDIT HOURS TAUGHT PER FACULTY	TOTAL FTE FACULTY
1973-74	492	N A
74-7 5	NA	NA
75-76	493	413
76-77	501	424
77-78	., 9 9	414
78-79	458	407
79-80	453	414
80-81	433	430
81-82	437	408
82-83	456	423
83-84	463	445
84-85	426	464
85-86	419	461
86-87	403	4 3 6

Source: Student Credit Hour Productivity report compiled by the Office of Academic Affairs.



Includes all full-time teaching faculty not on leaves of absence plus FTE number of part-time faculty.

Section IV

Faculty and Staff Characteristics

The number of full-time tenure-track or tenured faculty employed by the College declined in 1986-87 to 353 from a high in 1985-86 of 358. There was a rediction in the number of faculty employed in the instructor and assistant professor categories and an increase in the associate professor category. The number of full projessors remained unchanged. The Social Science and Behavioral Science Division has the highest percentage of faculty members in the upper two ranks. The median number of years that faculty members have been employed at the College is 12. Sixteen percent have service of 19 years or longer, and sixteen percent have been with the College three years or less. The percentage of the faculty classified as Black, Hispanic or Asian is 15.6. An earned doctorate degree is possessed by 19.8 percent of the faculty. Of the College's administrative staff, 24.2% are classified as Black, Hispanic or Asian. Approximately 11% of the administrators have an earned doctorate.



TABLE 32 $\label{eq:distribution of full-time faculty by rank} \textbf{1}$

YEAR	INSTRUCTOR		ASS ISTANT PROFESSOR			ASSGC IATE PROFESSOR		FESSOR	TOTAL	
	#	<u>z</u>	#	<u>z</u>	#	<u>z</u>	#	<u>%</u>	#_	
70-71	85	38	100	45	32	15	4	2	221	
71-72	76	34	111	50	31	1 4	4	2	222	
72-73	5 7	26	121	5 5	38	17	5	2	221	
73-74	23	10	142	04	51	23	5	2	221	
74-75	29	12	152	61	61	25	6	2	248	
75-76	37	14	159	59	6 5	24	7	3	268	
76-77	4 3	15	167	58	69	24	8	3	287	
77-78	42	14	178	59	7 3	24	7	2	300	
78-79	34	1 i	191	62	7 6	25	8	3	309	
79-80	25	8	205	65	77	24	10	3	317	
80-81	19	6	210	65	84	26	10	3	323	
81-82	1 4	4	202	64	9 1	29	11	3	318	
82-83	14	4	197	62	96	30	1 2	4	319	
83-84	19	6	207	61	10?	30	14	i	342	
84-85	21	6	203	59	109	31	1 4	4	347	
85-86	18	5	198	55	125	35	1 7	5	358	
86-87	8	2	185	53	143	40	1 7	5	353	

Includes Department Heads and 12-month faculty in Ranks V-VIII.



TABLE 33

DISTRIBUTION OF FULL-TIME FACULTY BY RAPK
AND BY DIVISION OR AREA OF THE COLLEGE
1986-87

DIVIS ION	INS TR	UCTOR		S TANT ESSOR	ASSOC PROFE		PROFE	SSOR	TOTAI
	,	z	#	7	#	*	#	*	#
Business	2	4	29	59	17	35	1	2	49
Humanities	0	-	7 2	58	47	38	6	5	125
Allied Health	3	5	27	44	2 3	45	4	6	62
MPSET	1	2	23	5 5	16	38	2	5	42
Social/Behavioral	0	-	13	32	25	63	2	5	40
Sign Language/ Interpreter Educ.	0	-	2	100	0	-	0	_	2
Counselors	1	6	10	56	5	28	2	11	18
Librarians	0	-	3	50	3	50	0	_	6
Support Services	1	11	6	67	2	22	0	-	9
Total	8		185		143		1 7		353

Includes Department Heads and 12-month Faculty in Ranks V-VIII.



TABLE 34

NUMBER OF YEARS FULL-TIME PARAPROFESSIONAL AND PROFESSIONAL FACULTY HAVE BEEN AT CCP AS OF FALL 1986

YEARS	NUMBER OF FACULTY 1	PERCENT	CUMULATIVE PERCENT
1-3	60	16.1	16.1
4-6	22	5.9	22.0
7 – 9	40	10.7	32.7
10-12	7 1	19.0	51.7
13-15	30	8.0	59.7
î 6- 18	89	23.9	83.6
19 and over	61	16.4	100.0
Total	373	160.0	

Includes Department Heads, 12-month Faculty in Ranks V-VIII and Instructional Aides A and B.



TABLE 35

DISTRIBUTION OF FULL-TIME FACULTY BY RACIAL/ETHNIC BACKGROUND AND BY DIVISION OR AREA OF THE COLLEGE 1986-87

DIV LS ION/AREA	WHITE	BLACK	H IS PAN IC	AS IAN	TOTAL
Business	43	5	0	1	49
Humanities	108	10	4	3	125
Allied Health	55	6	9	1	62
MPSET	34	. 4	1	3	4 2
Social/Behavioral	34	4	1	1	40
Sign Language/ Interpreter Educ.	2	0	0	0	2
Counselors	10	7	1	0	18
Librarians	4	2	0	0	6
Support Services	8	1	_0	_0	9
Total	298	39	7	9	353

Includes Department Heads and 12-month Faculty in Ranks V-VIII.



TABLE 36

FULL-TIME FACULTY BY HIGHEST DEGREE 1986-87

HIGHES T DEGREE	INSTR.	INS TRUCTOR	ASS IS TANT PROFESSOR	ASSOCIATE PROFESSOR	PROFESSOR	TOTAL
No Degree	4	1	0	0	0	5
Associate	9	0	0	0	0	9
Bachelor's	6	2	22	10	0	40
Master's	1	5	136	98	5	245
ABD	0	0	2	2	0	4
Doctorate	0	0	2 5	33	1 2	70
				~~~		
TOTAL	20	8	185	143	17	373

TABLE 37

DISTRIBUTION OF ADMINISTRATORS BY RACIAL/ETHNIC BACKGROUND FALL 1987

	NUMBER	PERCENT	
Black	20	19.4	
White	78	75.8	
Hispanic	3	2.9	
Asian	2	1.9	
	103	100.0	

TABLE 38

ADMINISTRATORS BY HIGHEST DEGREE FALL 1987

DE GR E E	N UM B E R	PERCENT
No Degree	13	12.6
Associate	7	6.8
Bachelor's	45	43.7
Master's	27	26.2
Doctorate	11	10.7
TOTAL	103	100.0



#### Section Y

#### Student Characteristics

Of the on-campus students who entered the College in the Fall, 1986 for the first time, 56% indicated that they were planning to earn a degree at CCP. Off-campus, 26% of the new credit students indicated they eventually plan to earn a degree at CCP. Twelve percent of the on-campus students and 48% of the off-campus students indicated they would only be enrolled at the College for one term. Fifty-four percent of the on-campus students and 22% of the off-campus indicated they eventually plan to transfer to a four-year school after study at CCP. Fifty percent of the on-campus were enrolled for job-related reasons while 70% of the off-campus were enrolled for job-related reasons. Students off-campus were far more likely than on-campus students to indicate certainty as to respect to their educational goals.

Consistent with recent on-campus trends, there was a small growth in the percentage of males relative to females enrolled on-campus. Approximately 40% of on-campus students were male. Off-campus, only 30% of the credit student body was male. However, approximately 55% or the non-credit student body was male.

The growth of White students relative to other race/ethnic categories on-campus continued. Off-campus, over 75% of the credit students were White, with Asian and Hispanic students being only slightly represented in off-campus credit enrollments. While reliable race codes are not available for all non-credit students, the majority are known to be White, followed closely by Black students with only a small representation of Asian and Hispanic students.

The continuing decline in Black student enrollment in higher education is emphasized in Table 44 which shows the distribution of the entering freshmen class by race. On-Campus new Black students in 1986-87 constituted the smallest percentage of the entering class of any year in this decade. There was growth in new off-campus black students attributable to the opening of the West Philadelphia Regional Center. Both Asian and Hispanic enrollments in 1986-87 increased slightly from the prior year. Off-campus, 75% of the new students were White, 22% were Black, and approximately one and one-half percent were Asian and Hispanic.

The median age of full-time students on-campus was 20, while the median age of part-time students was 28. On a combined basis, the on-campus median age was 24. Off-campus, the median age for credit students was 30, while it was 34 for non-credit. For all Fall, 1986 students enrolled either on- and off-campus, the median age was 28. Of these students, 1,789 or 8.9 percent were 50 years or older, while 5,105 or 25.4 percent students were 21 years or younger.



The percentage of students receiving financial aid continued to decline. On-campus, 41.2 percent of the students enrolled in the Fall, 1987 term received some form of financial aid. Off-campus, only 4.2 percent of the credit students received some form of financial aid.



TABLE 39

A COMPARISON OF ON- AND OFF-CAMPUS (CREDIT)

NEW STUDENT GOALS

FALL 1986

	NEW ON-CAMPUS CREDIT STUDENTS PERCENT	NEW OFF-CAMPUS CREDIT STUDENTS PERCENT
PLAN TO EARN A DEGREE	56	26
THIS IS LAST SEMESTER WILL BE ENROLLED	1 2	48
POST-CCP PLANS		
Not Definite Transfer	13 54	8 2 2
Work At Current Job Work At New Job Related to CCP Studies	21 29	59 11
GOAL CERTAINTY		
Uncertain and Need Assistance to Develop Educational Plan	28	11
Expect to Clarify Goals More While At CCP	4 1	23
Know Exactly What To Do	31	66
NUMBER OF RESPONDENTS	2114	663



TABLE 40

NUMBER AND PERCENTAGE OF MALE AND FEMALE STUDENTS

ON-CAMPUS

		MA	LE	FEM	ALE
TERM	ſ	Frequency	Percent	Frequency	Percent
Fall	78	3568	37.8	5866	62.2
Spring	79	3543	37.7	5849	62.3
Fall	79	3493	36.3	6118	63.6
Spring	80	3549	36.8	6089	63.1
Fall	80	3610	36.9	6169	63.1
Spring	8 1	3608	37.3	6051	62.6
Fall	81	3474	37.5	5792	62.5
Spring	8 2	3642	37.9	5980	62.1
Fall	8 2	3776	37.2	6359	62.6
Spiing	83	3968	38.0	6476	62.0
Fall	83	4095	37.7	6758	62.3
Spring	84	4134	38.1	6727	61.9
Fall	84	4204	37.8	6908	62.2
Spring	85	4147	38.4	6662	61.6
Fall	85	4280	38.1	6961	61.9
Spring	86	4192	39.1	6536	60.9
Fall	86	4132	39.0	6456	61.0
Spring	87	3993	40.0	5976	60.0



NUMBER AND PERCENTAGE OF MALE AND FEMALE STUDENTS
COMMUNITY SERVICES DIVISION

•		M	ALE	FEM	ALE
TERM	Free	quency	Percent	Frequency	Percent
Credit Stu	idents				
Fall 8	2 8	335	26.0	2379	74.0
Spring 8	3 8	344	29.5	2014	70.5
		378	26.6	2423	73.4
Spring 8		928	31.2	2044	68.8
		944	28.4	2377	71.6
Spring 8		07	30.4	2077	69.6
		11	28.0	2601	72.0
		143	31.3	2288	68.7
_		93	31.0	2438	69.0
Spring 8	7 9	948	30.2	2186	69.8
on-Credit	Students				
Fall 8	2 1 2	255	49.2	1297	50.8
Spring 8	- •	82	61.0	1074	39.0
Fall 8	-	36	63.3	1586	36.7
Spring 8		91	66.9	1331	33.1
Fall 8		65	68.9	1702	31.1
Spring 8		37	61.6	1642	38.4
Fall 8		62	60.1	2433	39.9
Spring 8		76	60.5	1810	39.5
Fall 8		33	49.5	3906	50.5
Spring 8	7 40	18	58.9	2798	41.1

TABLE 42

DISTRIBUTION OF ON-CAMPUS STUDENTS BY RACIAL/ETHNIC BACKGROUND

TERM		PERCENT BLACK	PERCENT WHITE	PERCENT ASIAN	PERCENT HISPANIC
Spring	80	64.8	28.7	2.1	4.3
Fall	80	62.5	30.0	3.1	4.5
Spring	81	63.0	29.0	3.7	4.4
Fall	8	61.4	29.2	<b>4.9</b>	4.5
Spring	8 2	67.1	28.0	5.5	4.4
a''	82	60.4	28.6	6.4	4.6
pring	83	60.7	28.1	6.3	4.9
all	83	58.4	30.6	5.8	5.2
pring	8 4	58.5	30.6	5.8	5.1
all	84	56.8	33.2	5.4	4.6
pring	85	55.7	33.9	5.9	4.5
all	85	55.6	34.8	5.1	4.4
pring	86	54.9	35.0	5.5	4.5
all	86	52.6	36.8	6.0	4.6
pring	87	50.5	37 <b>.7</b>	6.3	5.4

Source: Harrisburg Enrollment Reports - End of First Week

Note: Individuals with unknown race codes have been excluded from the data in computing these percentages.



TABLE 43

DISTRIBUTION OF OFF-CAMPUS STUDENTS BY RACIAL/ETHNIC BACKGROUND

TERM	PERCENT BLACK	PERCENT WHITE	PERCENT AS IAN	PERCENT HISFANIC
Credit Student	<u>s</u>			
Fall 82	26.9	69.9	1.6	1.6
Spring 83	23.5	73.4	1.9	1.2
Fall 83	25.9	72.2	0 <b>.9</b>	1.0
Snring 84	21.4	76.3	1.2	1.1
Fall 84	21.7	76.3	0.8	1.1
Spring 85	18.6	78.7	1.2	1.5
Fall 85	19.4	77.3	1.2	2.1
Spring 86	16.6	80.4	1.2	1.9
Fall 86	19.5	77.9	1.1	1.5
Spring 87	19.5	78.7	1.0	0.9
Non-Credit Stu	dents (Estimat	tes)*		
Fall 82	57.9	36.6	3.2	2,3
Spring 83	48.5	40.7	4.6	6.2
Fall 83	45.8	46.0	3.7	4.5
Spring 84	44.7	48.8	1.4	5.2
Fall 84	39.1	57.4	1.2	2.3
Spring 85	46.4	48.6	2.2	2.8
Fall 85	38.0	57.9	2. i	2.1
Spring 86	36.2	58.1	2.8	2.8
Fall 86	45.1	52.0	1.4	1.5
Spring 87	37.5	58.6	1.8	2.1

Note: Individuals with unknown race codes have been excluded from the data in computing these percentages.



^{*} Race codes for non-credit students are only available for a small percentage of the students. While these percentages appear to be representative, they should not be viewed as being absolutely accurate.

TABLE 44 PERCENTAGE DISTRIBUTION OF NEW CREDIT STUDENTS BY RACIAL/ETHNIC BACKGROUND ON-CAMPUS

z	ВІ	ACK	ħ	HITZ	нIS	PANIC	AS	IAN
TERM	#	%	#	%	#	%	1‡	%
Fall 82	1522	53.8	901	31.9	159	5.6	246	8.7
Spring 83	880	53.2	544	32.9	112	6.8	117	7.1
Fall 83	1681	52.5	1150	35.9	181	5.7	188	5.9
Spr .g 84	812	53.0	587	35.7	85	5.2	100	6.1
Fall 84	1527	51.5	1080	36.4	167	5.6	189	6.4
Spring 85	839	50.7	669	40.4	67	4.0	80	4.8
Fall 85	1364	51.0	999	37.3	160	6.0	154	5.8
Spring 86	678	47.1	548	39.7	76	5.5	78	5.7
Fall 86	1604	47.6	1375	40.8	202	<b>6.</b> 0	187	5.6
Spring 87	676	43.7	681	44.0	91	5.9	100	6.5

Individuals with unknown race codes have been excluded from the data in computing these percentages.



TABL 45

PERCENTAGE DISTRIBUTION C. REW CREDIT STUDENTS BY
RACIAL/ETHNIC BACKGROUND
COMMUNITY SERVICES DIVISION

	BL	ACK	H	WHITE		PANIC	AS	IAN
TERM	#	%	ij	%	#	%	#	%
Fall 82	102	24.9	239	70.5	9	2.2	10	2.4
Spring 83	81	25.6	222	70.3	5	1.6	8	2.5
Fall 83	224	27.2	588	71.3	4	0.5	8	1.0
Spring 84	121	22.1	410	74.8	10	1.8	7	1.3
Fall 84	160	19.5	642	78.2	13	1.5	6	0.7
Spring 85	76	19.0	<b>30</b> 0	74.8	14	3.5	11	2.7
Fall So	164	16.7	7.7	78.1	32	3.3	19	1.9
Spring 86	101	13.9	590	81.5	1.5	2.1	18	2.5
Fell 86	273	22.4	901	73.8	26	2.1	2 1	1.7
Spring 87	196	22.3	562	75.4	10	1.1	10	1.1

Note: Individuals with unknown race codes have been excluded from the data in computing these percentages.



TABLE 46

PERCENTAGE DISTRIBUTION OF CONTINUING STUDENTS BY RACIAL/ETHNIC BACKGROUND ON-CAMPUS

	BLA	CK	WHJ	тє	H IS P.	ANIC	AS	IAN
TERM	#	%	#	%	#	%	#	%
Fall 82	4095	63.3	1762	27.2	268	4 • i	345	5.3
Spring 83	4960	61.9	2164	27.0	367	4.6	524	6.5
Fal! 83	4297	61.5	1977	28.3	342	4.5	371	5.3
Spring 84	4960	59.1	2528	30.1	417	5.0	490	5.8
Fall 34	4194	58.4	2276	31.7	311	4.3	39	5.5
Spring 85	4648	56.2	2731	33.0	396	4.5	499	6.0
Fall 85	4054	56.0	2423	33.5	315	4.4	443	0.1
Spring 86	4596	54.8	2843	33.9	407	4.9	535	6.4
Fall 86	3747	53.7	2458	35.2	348	5.0	430	6.2
Spring 87	4039	51.1	2943	37.2	418	5.3	506	6.4

Noce: Individuals with unknown race codes have been excluded from the data in computing these percentages.



TABLE 47

PERCENTAGE DISTRIBUTION OF CONTINUING CREDIT STUDENTS BY
RACIAL/ETHNIC BACKGROUND
COMMUNITY SERVICES DIVISION

	B1	BLACK		WHITE		HISPANIC		AS IAN	
TERM	#	%	#	%	#	%	#	%	
Fall 82	273	27.9	682	69.6	13	1.3	12	1.2	
Spring 83	244	22.9	793	74.3	12	1.1	18	1.7	
Fall 83	343	25.2	990	72.7	17	1.2	11	1.0	
Spring 84	324	21.2	1174	76.8	13	0.8	18	1.2	
Fall 84	347	22.9	1140	75.3	13	0.9	13	0.9	
Spring 85	292	18.5	1256	79.8	15	6.9	1 2	0.8	
Fall 85	363	20.9	1331	76.8	26	1.5	13	0.8	
Spring 86	328	17.6	1494	80.0	34	1.8	1 2	0.6	
Fall 86	282	17.3	1318	81.0	16	1.0	1 2	0.,	
Spring 87	324	18.0	1446	80.3	15	0.8	16	0.9	

Note: individuals with unknown race codes have been excluded from the data in computing these percentages.



TABLE 48

AGE DISTRIBUTION OF ON-CAMPUS STUDENTS
FALL 1986 TERM
(status as of 3rd week)

		Age	# of Students	% of Students
Full-Ti	me			
		50 +	52	1.3
		40-49	122	2.9
		30-39	465	11.2
		25-2 <b>9</b>	436	10.4
		22-24	521	
		20-21	958	12.6
		18-19	1528	23.2
		16-17		36.9
		10-17	61	1.5
		TOTAL	4137	
MEAN MEDIAN MODE	23.3 20.0 19.0			
Part-Ti	me			
		50 +	431	1.0
		40-49	598	9.6
		30-39	1651	26.6
		25-29	1169	18.9
		2 = -24	<b>96</b> 6	15 <b>.6</b>
		20-21	799	12.9
		18 <b>-</b> 19	549	8.9
		16-17	34	0.5
		TOTAL	6197	
MEAN	30.6			
MEDIAN	28.0			
MODE	20.0			
<b>.</b>	. 0			-
Total O	n,≁Cam <u>pu</u>	s Students		
		50 +	483	4.7
		40-4 <b>9</b>	<b>72</b> 0	7.0
		30 <b>-39</b>	2116	20.5
		25 <b>-29</b>	1599	15.5
		22-24	1487	14.4
		20-21	1757	i7.0
		1 C - 1 <b>9</b>	2077	20.1
		16-17	<b>9</b> 5	0.9
		TOTAL	10334	
	27.7			
MEAN				
MEAN IEDIAN	24.0			



### AGE DISTRIBUTION OF OFF-CAMPUS STUDENTS FALL 1986 TERM

		Age	# of Students	% of Students
Credit				
		50 +	297	8.5
		40-49	489	14.0
		30-39	1084	31.1
-		25-29	677	19.4
		22-24	468	13.4
		20-21	258	7.4
		18-19	197	5.6
		16-17	20	0 <b>.6</b>
				0.0
		TOTAL	<b>349</b> 0	
MEAN	32.9			
MEDIAN	30.0			
MODE	26.0			
		===++		
Non-Cre	d' <b>t</b>			
	_ <del></del>	50 <b>+</b>	100 <b>9</b>	16.1
		40-49	1171	18.7
		30-39	1930	8 . ن د
		25-29	1015	16.2
		22-24	447	7.1
		20-21	236	
		18-19	278	3.8
		16-17	187	4 · 4 3 · 9
				3.0
		TOTAL	6273	
MEAN	36.2			
MEDIAN	34.0			
MODE	29.0			
				•
Total C	redit &	Non-Credit		
UII+Cam	pus Stud	lents		
		50 +	1306	13.4
		40-49	1660	17.0
		30-39	3014	30.9
		25-29	1692	17.3
		22-24	915	9.4
		20-21	494	5.1
		18-19	475	4.9
		16-17	207	2.1
		TOTAL	9753	
MEAN	35.0			
1EDIAN MODE	33:8			
# (111) E	26 0			



TABL' 50

AGE DISTRIBUTION OF ALL STUDENTS
(OFF-CAMPUS AND ON-CAMPUS)
FALL 1986 TERM

		Age	# of Students	% of Students
All Štu	idents			
		50 +	1789	8.9
		40-49	2380	11.8
		30-39	5130	25.5
		25-29	3291	16.4
		22-24	2402	12.0
		20-21	2251	11.2
		18-19	2552	12.7
		16-17	302	1.5
		TO TAL	20097	
MEAN	31.3			
MEDIAN	28.0			
MODE	19.0			

Mote: Numbers do not include students with missing age category.



	TOTAL NUMBER OF STUDENTS	NUMBER RECEIVING FINANCIAL AID	PERCENT RECEIVING FINANCIAL AID
FALL 1987			
Full-Time	4055	2641	65.1
6-11 Hours	3883	1619	41.7
1-5 Hours	2470	25	1.0
Total	10408	4285	41.2
PALL 1986			
Full-Time	4187	2873	68.6
6-11 Fours	3653	1527	41.8
1-5 Hours	2298	8	0.3
Total	10138	4408	43.5
ALL 1985			
Full-Time	4815	3357	69.7
6-11 Hours	3992	1797	45.0
1-5 Hours	<u> 2215</u>	9	0 • 4
Total	11022	5163	46.8

Includes Dropped Students.

#### Section VI

### Student Academic Performance

The median number of credits previously earned by all Fall, 1986 on-campus students was 15, while it was 18 for Spring, 1987 on-campus students. Off-campus, the median number of credit hours already earned for Fall, 1986 students was 6, while it was 9 for Spring, 1987 students. For on-campus students, the median GPA for course work already completed was approximately 2.56, while off-campus it was 3.0.

On-campus, 6.4% of the enrolled students totally withcrew by the end of the final withdrawal period and 15.5% of the total individual course enrollments ended with eventual withdrawal from the course. Off-campus, the percentage of course withdrawals was 8.8%. Grade distribution patterns on-campus were very consistent with prior years. Off-campus, there was a reduction in the number of "A" grades and a slight increase in the number of "C" grades and "D" grades. On-campus, there were variations in grading patterns across divisions and between full- and part-time faculty. Generally, students were slightly less likely to withdraw from classes taught by part-time faculty (classes offered with greatest frequency at night) than from classes taught by full-time faculty. "A" grades were awarded most commonly in the Math and Physical Science Division and in the Business Division. "F" grades were awarded most commonly in the Business, Humanities, and Math and Physical Science Divisions. Withdrawals occurred most commonly in the Math and Physical Science Division, followed by the Humanities and Business Division. The heavy use of "making progress" grades in the Humanities Division somewhat distorted that Division's distribution of grades relative to grading patterns in other divisions. Across the College, grading patterns are fairly consistent from Fali to Spring terms with slightly lower grades tending to be awarded in the Spring term.

The number of graduates during the 1986-87 year was lower than that experienced by the College in any year since 1972. Declines in graduating number occurred in Career program areas and among Black students. Relative to the race/ethnic distributions of 1986-87 continuing students, Blacks, Hispanics and Asians were underrepresented in the graduating class, while Whites were overrepresented.



### TABLE 52

### PERCENTAGE DISTRIBUTION OF CUMULATIVE CREDIT HOURS ALREADY COMPLETED BY STUDENTS ENROLLED IN FALL 1986 AND SPRING 1987 TERMS ON-CAMPUS STUDENTS

### FALL 198 > STUDENTS

CUMULATIVE CREDIT HOURS COMPLETED	NUMBER OF STUDENTS	PERCENT OF STUDENTS
0-12	4404	45.2
13-24	. 1881	19.3
25-36	1232	12.6
37-48	863	8.9
49-60	661	.8
61-72	444	4.6
73-84	181	1.9
85-96	62	0.6
97 and over	22	0.2
Mean = 22.6 Median = 15.0	9750	

### SPRING 1987 STUDENTS

CUMULATIVE CREDIT HOURS COMPLETED	NUMBER OF STUDENTS	PERCENT OF STUDENTS
0-12	3727	39.7
13-24	1932	20.6
25-36	1236	13.2
37-48	878	9.3
49-60	687	7.3
61-72	565	<b>6.</b> 0
73-84	239	2 - 5
85~96	93	1.0
`7 ard over	42	0.4
	9 3 <b>9 9</b>	



### TABLE 53

## PERCENTAGE DISTRIBUTION OF CUMULATIVE CREDIT HOURS ALREADY COMPLETED BY STUDENTS ENROLLED IN FALL 1986 AND SPRING 1987 TERMS COMMUNITY SERVICES DIVISION STUDENTS

### FALL 1986 STUDENTS

CUMULATIVE CREDIT HOURS COMPLETED	NUMBER OF STUDENTS	PERCENT OF STUDENTS
0-12	2403	71.4
13-24	495	14.7
25-36	206	6.1
37-48	97	2.9
49-60	55	1.6
61-72	75	2.2
73-84	16	0.5
85 <b>-96</b>	9	0.3
97 and over	8	0.2
ean = 12.4 Median = 6.0	3364	

### SPRING 1987 STUDENTS

CUMULATIVE CREDIT HOURS COMPLETED	NUMBER OF STUDENTS	PERCENT OF STUDENTS
0-12	1990	65.9
13-24	491	16.3
25-36	243	8.0
37-48	120	4.0
49-60	69	2.3
61-72	57	1.9
73-84	25	0.8
85-96	19	0.t
97 and over	5	0.2
	3019	



TABLE 54

### RELATIVE FREQUENCY DISTRIBUTION OF THE CUMULATIVE GRADE POINT AVERAGE (GPA) ALREADY COMPILED BY STUDENTS RE-ENROLLED IN THE FALL 1986 AND SPRING 1987 TERMS ON-CAMPUS STUDENTS

### FALL 1986 STJDENTS

GRADE POINT AVERAGE	NUMBER OF STUDENTS	PERCENT OF STUDENTS
4.0	687	7,0
3.5 <b>- 3.99</b>	877	9.0
3.0 - 3.49	1979	20.3
2.5 - 2.09	1872	19.2
2.0 - 2.49	2223	22.8
1.5 - 1.99	856	8.8
1.0 - 1.49	5 <b>2</b> 5	5.4
below - 1.00	731	7.5
	<b>97</b> 50	•
ean GPA = 2.49 Median G	-	

### **SPRING 1987**

587	( 2
	6.2
840	8.9
1778	18.9
1358	19.8
2117	22.5
924	9.8
600	6.4
695	7 . 4
9399	
	1358 2117 924 600 695



TABLE 55

### RELATIVE FREQUENCY DISTRIBUTION OF THE CUMULATIVE GRADE POINT AVERAGE (GPA) ALREADY COMPILED BY STUDENTS RE-ENROLLED IN THE FALL 1986 AND SPRING 1987 TERMS COMMUNITY SERVICES DIVISION STUDENTS

FALL 1986 STUDENTS

GRADE POINT AVERAGE	NUMBER OF STUDENTS	PERCENT OF STUDENTS
4.0	634	18.8
3.5 - 3.99	460	13.7
3.0 - 3.49	864	25.7
2.5 - 2.99	391	11.6
2.0 - 2.49	438	13.0
1.5 - 1.99	J 18	3.5
1.0 - 1.49	111	3.3
below - 1.00	348	10.3
	3364	

**SPRING** 1987

NUMBER OF STUDENTS	PERCENT OF STUDENTS
516	17.1
477	15.8
7 4 6	24.7
381	12.6
452	15.0
112	3.7
105	3.5
230	7 . 6
3019	
	516 477 746 381 452 112 105 230



TABLE 56

PERCENTAGE OF STUDENTS WITHDRAWING FROM THE MAIN CAMPUS
DURING THE SECOND AND THIRD WEEKS OF CLASSES, AND BETWEEN THE
END OF FIRST WEEK OF CLASS AND LAST OFFICIAL DAY FOR WITHDRAWAL

TERM	# OF STUDENTS END OF FIRST WEEK	# OF STUDENTS END OF THIRD WEEK	# OF STUDENTS END OF WITH- DRAWAL WEEK	Z OF STUDENTS WITHDRAWING BETWEEN THE FIRST & THIRD WEEKS	% OF STUDENT WITHDRAWING BETWEEN FIRST WEEK & END OWITHDRAWAL PERIOD	
Fall 77	10113	10041	9299	0.71	8.05	
Spring 7	8 10207	10039	9080	1.65	11.04	
Fall 78	9755	9612	8808	1.47	9.71	
Spring 7	9 <b>9</b> 677	9515	8865	1.67	8.39	
Fall 79	9803	9595	8971	2.12	8.49	
Spring 8	0 9782	9646	8889	1.39	9.13	
Fall 80	9823	9699	8876	1.26	9.64	
Spring 8	1 9872	9697	8778	1.77	11.08	
Fall 8i	9424	9269	8774	1.64	6.90	
Spring 8	2 9812	9613	9025	2.03	8.02	
Fail 82	9952	′ 7	9408	0.55	5.47	
Spring 8	3 10504	10370	9787	1.28	6.83	
Fall 83	11180	10973	10379	1.85	7.16	
Spring 8	11215	11043	10379	1.53	7.45	
Fall 84	11389	11176	10652	1.87	6.47	
Spring 8	5 11061	10867	13400	1.75	5.98	
Fall 85	11554	11336	10804	1.89	6.49	
Spring 86	11014	10866	10352	1.34	6.01	
Fall 86	10919	10668	10248	2.30	6.14	
Spring 87	10190	10118	9538	0.71	6.40	

Source: First, Third and Official Withdrawal Week Harrisburg Statistics



Students may withdraw without grade penalty 'hrough the end of the ninth week of classes.

TABLE 57

PERCENTAGE OF GRADES AWARDED TO ON-CAMPUS STUDENTS
FALL 1975 TO SPRING 1987

TERM	AUDIT	A	В	С	<b>n</b>	I	F	W	P	DEF	NR	M P
PALL 1975	0.1	17.:	21.8	19.2	5.9	4.5	10.9	17.4	0	0.4	2.8	0
PRING 197	6 0.2	14.8	18.9	16.5	4.7	4.1	8.6	21.6	5.6	0.1	5.0	C
FALL 1976	0.2	16.5	22.3	20.1	6.2	4.0	10.2	17.8	0.1	0.3	2.4	0
PRING 197	7 0	14.8	18.6	17.4	5.3	4.1	7.0	32.5	0.1	0.1	0	0
PALL 1977	0.2	15.8	21.6	18.7	5.9	3.9	9.1	21.0	0.7	0.2	2.9	C
PRING 197	8 0.1	14.9	19.6	18.2	5.8	3.6	8.1	25.5	0.2	0.1	4.0	C
ALL 1978	0.2	16.0	21.6	19.6	6.8	3.9	8.0	19.9	0.9	0	3.0	C
PRING 197	9 0.1	17.8	21.2	18.7	6.6	3.8	9.8	20.2	0.4	0.1	1.3	C
ALL 1979	0.1	18.0	22.4	19.3	6.6	3.5	10.0	17.8	0.1	0.7	1.4	C
PRING 198	0 0.1	17.1	22.5	19.0	6.3	3.3	9.4	20.0	0.1	0.7	1.5	C
ALL 1980	0	16.5	21.6	18.4	6.4	3.5	10.0	17.3	3.6	1.7	1.1	(
PRING 198	1 0	16.5	19.1	16.5	5.2	4.8	8.4	24.6	1.7	1.6	1.7	(
ALL 1981	0.1	17.5	21.0	18.8	6.2	3.8	8.2	17.5	3.6	2.1	1.1	(
PRING 198	1 0	16.5	19.1	16.5	5.2	4.8	8.4	24.6	1.7	1.6	1.7	C
ALL 1981	0.1	17.5	21.0	18.8	6.2	3.8	8.2	17.5	3.6	2.1	1.1	(
PR ING 1982	2 0 • 1	16.5	20.5	17.8	6.1	3.3	9.3	17.9	4.9	2.7	0.9	C
ALL 1982	0.1	19.0	21.0	17.8	5.9	0.6	11.3	14.3	6.1	0.1	0.5	3.
PR ING 1983	3 0.1	16.7	19.6	16.8	6.0	3.3	9.9	17.5	4.6	0.2	2.8	2.
ALL 1983	0.1	15.0	19.6	17.5	6.4	3.5	10.4	15.5	5.2	0.1	0.9	5.
PRING 1984	0.1	i5.2	19.9	17.7	6.3	2.8	10.2	17.8	4.6	0.1	0.8	4.
ALL 1984	0.1	14.6	19.2	17.5	6.1	2.9	10.4	16.3	6.1	0.1	1.7	5.
PRING 1985	0.3	15.6	20.1	18.4	6.2	2.7	10-4	16.1	4.9	0.1	1.0	4.
ALL 1985	0.3	15.0	19.1	17.2	5.9	3.1	10.0	14.9	6.6	0.1	2.6	5.
PR ING 1986	0.4	16.3	20.5	17.5	6.2	3.0	11.2	14.9	4.7	0.2	0.6	4.
ALL 1986	0 • 4	15.1	29.4	17.7	5.8	2.8	10.4	15.1	6.7	0.1	0.7	4.
PRING 1987		15.8	20.6	18.1	6.0	2.9	10.3	16.0	4.6	0.0	0.8	4.

Source: Grade Distribution Report

TABLE 58

PERCENTAGE OF GRADES AWARDED TO OFF-CAMPUS STUDENTS

SPRING 1983 TO SPRING 1987

TERM	AUDIT	A	B 	С ———	D	I	F	W 	P	DEF	NR	MP
SP 1983	0.1	31.8	28.3	15.2	3.5	0	15.3	3.8	1.2	0.1	0	0
FL 1983	0.3	36.2	27.2	14.1	3.6	c	15.0	2.5	0	0	0	0
SP 1984	0.2	33.2	27.1	13.2	4.1	0	17.4	4.6	0	0	0	0
FL 1984	0.7	30.0	25.7	14.0	3.4	3.9	10.0	7.5	0.1	0	4.4	0
<b>SP 19</b> 85	0.6	32.2	26.9	13.2	3.2	4.4	7.3	7.0	0.7	0	3.6	0.8
FL 1985	0.5	30 <b>.9</b>	25.4	12.8	3.2	5.2	9.2	9.0	1.3	0	2.1	0.5
SP 1986	0.4	31.1	26.4	12.6	3.2	4.4	8.8	8.3	1.0	0	2.9	0.8
FL 1986	0.6	2 <b>9.</b> 8	25.4	14.5	3.6	0	13.1	8.4	1.8	0	1.9	0.9
SP 1987	0.5	2 <b>9.</b> 6	26.4	14.9	3.7	3.4	8.2	9.2	0.8	0	2.3	0.9

Source: Grade Distribution Report



TABLE 59 PERCENT OF CRADES AWARDED TO ON-CAMPUS STUDENTS BY DIVISION, FULL-TIME AND PART-TIME FACULTY FALL 1986

Division	Audit	A	В	С	D	I	F	W	P	Def	NR	MP
SUSINESS DIVISION	N					_						<del></del>
F-T Faculty	0.4	17.1	21.2	21.6	9.4	3.3	10.9	15.1	0.2	0	0.5	0
P-T Faculty	0.1	20.6	22.7	18.9	6.5	3.3	10.9	14.9	0.9	0	1.2	0
All Faculty	0.3	18.3	21.7	20.7	8.4	3.3	10.9	15.0	0.5	0	0.7	0
IUMANITIES DIVIS	ION											
F-T Faculty	0.9	9.8	17.1	14.6	3.5	1.8	11.8	15.6	11.9	0.3	0.8	12.0
P-T Faculty	0.6	8.4	8.6	6.6	2.1	2.2	10.4	14.7	31.7	0	0.3	14.4
All Faculty	0.8	9.4	15.0	12.6	3.1	1.9	11.5	15.4	1 ó . 9	0.2	0.7	12.6
IFE SCIENCES DI	V IS ION											
F-T Faculty	0.1	13.3	28.1	27.9	6.9	2.3	6.7	13.1	0.3	0	1.1	o
P-T Faculty	0.2	14.8	34.9	23.5	4.8	1.0	7.1	13.5	0	0	0.2	0
All Faculty	0.1	13.6	29.3	27.1	6.6	2.1	6.8	13.2	0.3	0	1.0	0
PSET DIVISION												
F-T Faculty	0.1	23.2	18.8	15.5	6.8	3.9	10.4	19.5	0.3	0.1	1.6	0
P-T Faculty	0	20.1	21.4	16.0	6.9	4.6	13.0	15.4	1.4	0	0.6	0.5
All Faculty	0.1	21.8	19.9	15.7	6.8	4.2	11.6	17.7	0.8	0.1	1.1	0.2
OCIAL SCI. DIVI	SION											
F-T Faculty	0.3	15.4	27.0	23.5	7.4	3.2	8.1	12.7	2.2	0.1	0.1	0.1
P-T Faculty	0.1	23.2	27.9	20.1	4.4	3.4	5.9	11.2	1.7	0	0.8	1.2
All Faculty	0.2	17.2	27.2	22.7	6.7	3.2	7.6	12.4	2.1	0	0.3	0.3

TABLE 59A

PERCENT OF CRADES AWARDED TO ON-CAMPUS STUDENTS BY DIVISION, FULL-TIME AND PART-TIME FACULTY

SPRING 1987

Division	Audit	A	В	С	D	I	F	W	P	0e f	NR	MP
BUS INESS DIVISION	N				_							
F-T Faculty	0.3	16.5	21.4	20.9	8.6	3.4	10.7	15.7	1.0	0	1.5	0
P-T Faculty	0.3	21.0	22.1	19.4	7.2	2.5	11.2	15.4	0.0	0	. 8	0
All Faculty	0.3	17.9	21.6	20.9	8.2	3.1	10.8	15.6	0.7	0	1.3	0
HUMANITIES DIVIS	ION											
F-T Faculty	. 6	11.6	15.9	14.3	3.6	2.4	11.3	17.6	10.1	0.1	0.3	12.4
P-T Faculty	1.7	8.7	14.0	10.2	2.5	3.0	10.0	16.6	18.4	. 3	1.1	13.6
All Faculty	0.8	11.0	15.5	13.4	3.4	2.5	11.0	17.3	11.9	0.1	0.4	12.7
LIFE SCIENCES DI	V IS ION											
F-T Faculty	0.1	15.1	31.4	24.9	7.1	2,7	6.1	11.9	0.1	o	. 6	0.1
P-T Faculty	0	14.7	27.8	25.9	7.1	3.0	6.8	14.4	0	0	0.3	0
All Faculty	0	15.0	30.8	25.1	7.1	2.7	6.2	12.4	0.1	O	0.6	0.1
MPSET DIVISION												
F-T Faculty	()	21.3	16.7	18.6	7.1	2.7	12.4	18.7	0.4	0	2.1	o
P-T Faculty	0.2	21.9	20.7	18.5	6.9	4.5	11.2	14.9	0.5	0	0.7	0.2
All Faculty	0.1	21.5	18.4	18.6	7.0	3.4	11.9	17.1	0.4	0	1.5	0.1
SOCIAL SCI. DIVIS	SION											
F-T Faculty	0.1	16.0	27.8	21.8	6.7	2.2	9.0	14.7	0.9	ø	0.3	0.5
P-T Faculty	0.2	20.8	27.3	20.1	6.9	4.4	6.6	12.2	0.9	0	0.6	0
All faculty	0.1	17.3	27.7	21.3	6.7	2.8	8.4	14.1	0.9	0	0.4	0.4

TABLE 60

NUMBER OF GRADUATES BY YEAR AND PROGRAM TYPE

1972-1987

YEAR	COLLEGE PARALLEL PROGRAM GRADUATES	CAREER PROGRAM GRADUATES	GENERAL STULIES GRADUATES	TOTAL ASSOCIATE DEGREE GRADUATES	CERTIFICATE GRADS	TOTAL ALL GRADUATE
1972	403	365	280	1048	30	1078
1973	227	328	306	861	27	888
1974	124	358	377	859	60	919
1975	77	433	317	827	7 2	899
1976	105	529	380	1014	43	1057
1977	77	. 526	384	<b>9</b> 87	50	1037
1978	49	538	354	941	43	984
1979	63	514	320	897	55	952
1980	6 2	510	313	885	49	934
1981	47	514	273	834	7 2	<b>9</b> 06
1982	55	510	234	7 <b>9</b> 9	98	897
1983	53	600	275	928	125	1053
1984	59	. 612	221	892	139	1031
1985	75	707	297	1079	117	1196
1986	44	557	216	817	116	933
1987	51	481	240	772	83	855



TABLE 61
GRADUATES BY YEAR AND RACIAL/ETHNIC BACKGRGUND

YEAR	BLACK		WHITE		HISP	PANIC	AS IAN		
	#	%	#	*	#	%	#	%	
1981/82	412	53.1	311	40.1	27	3.5	26	3.4	
1982/83	520	54.0	375	38.9	33	3.4	35	3.6	
1983/84	469	51.8	360	39.8	29	3.2	47	5 <b>. 2</b>	
1984/85	488	49.0	430	43.2	28	2.8	49	4.9	
1 <b>9</b> 85/86	423	51.4	338	41.1	31	3.8	31	3.8	
1986/87	3 <b>9</b> 0	46.8	376	45.1	31	3.7	37	4.4	

Note: Graduates with unknown race codes have been excluded from the data in computing these percentages.



# Total Number of Graduates by Program Type

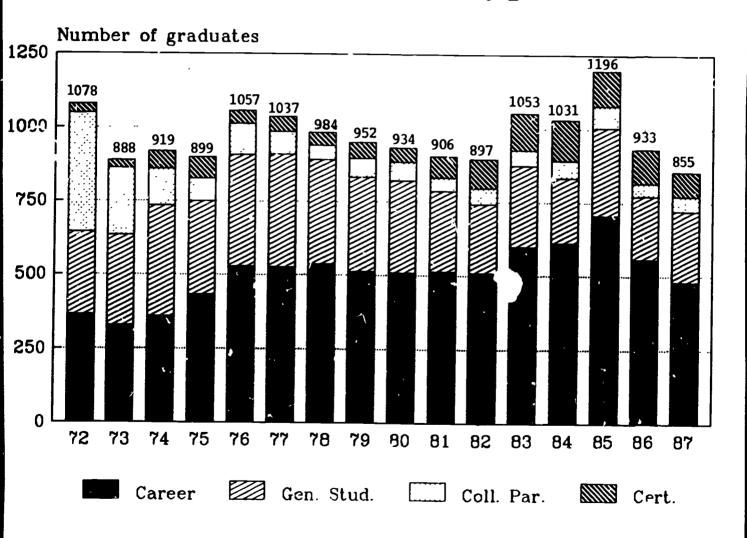




TABLE 62

NUMBER OF ASSOCIATE DEGREES AWARDED BY CURRICULUM

ACADEMIC YEARS 1978 - 1987

	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987
Art	5	8	8	6		6	13	11	9	11
Arts & Sciences	7	6	1	Ö	1	Ö	0	0	0	C
Associate in Arts	7	12	13	15	15	16	13	15	11	6
Associate in Science	7	7	11	11	9	5	6	13	13	12
Eagineering Science	7	6	10	1	15	18	18	22	7	9
Music	6	6	2	2	3	4	4	8	1	ģ
Pre-Education	10	18	17	1 2	6	4	5	6	3	4
Total college Parallel programs	49	63	62	47	5.5	53	59	7 5	44	51
Associate in Applied S	cience									
Accounting	46	32	41	36	29	43	36	41	35	37
Architectural Tech.	6	4	7	6	7	7	13	13	6	8
Automotive Tech.	-	-	-	_	-	_	0	0	1	3
Business Education	3	1	2	1	0	3	2	0	i	2
Cardiovascular Tech.	3	0	4	10	7	2	3	13	i	3
Chemical Technology	2	0	4	5	2	9	7	4	3	2
Construction Tech.	2	7	6	4	2	7	9	12	3	7
Data Processing	38	28	46	44	62	73	95	100	67	61
Dental Hygiene	0	0	8	6	12	10	12	2	8	10
Dietetic Tech.	3	7	3	5	10	8	9	8	7	4
Early Childhood Educ.	32	25	12	24	32	31	30	33	17	14
Economics	2	1	8	1	2	1	2	2	0	1
Electronics Engr.	11	16	9	14	6	15	18	14	13	20
Electronics Engr	0	0	0	0	0	0	0	0	1	7
Biomed. Elec. Option										
Finance Fire Science	3	4	3	4	2	4	7	11	8	4
	20	20	16	16	6	10	6	4	1	2
otel, Restaurant &	10	1 4	10	12	7	11	17	14	14	12
Institutional Mngt.		_	_							
International Trade	0	0	0	0	0	0	0	1	1	2
Interpreter Education	0	0	0	0	8	0	4	1	2	0
Journalism Justice	16	10	6	8	3	3	4	1	1	1
Library Technology	57	49	51	44	38	5.5	5 1	48	40	31
Hanagement	9	8	3	5	1	3	0	3	3	2
Marketing	4 4 7	54	45	44	49	57	5 5	68	50	37
Medical Assisting	7	5	5	6	4	12	1	9	12	6
Medical Lab Tech.	11	9	7	8	3	9	12	17	15	9
Medical Records Tech.	13	11	12	12	14	12	12	16	7	14
"Carcar Records 15CU.	1.2	12	17	9	16	13	13	15	15	16



TABLE 62 continued

<del></del>	1978	1979	1980	1981	1982	1983	1984	1985	1986	198
Mental Health/										
Social Services	45	42	56	42	33	40	42	, ,		
Nursing	73	86	57	68	76	84		46	48	28
Office Administration	10	10	4	14	9		69	94	91	81
Office Science	10	12	10	15	27	8	14	12	10	5
Office Science -						25	20	28	17	8
Word Processing Opt.									6	12
Photography	5	8	1 6	20						
Public Management	7		15	20	13	6	6	11	6	3
Radiologic Technology	14	2 9	1	2	3	4	2	7	6	2
Real Estate Management	= :		6	5	11	7	11	13	9	9
Respiratory Therapy	1	6	5	2	o	4	5	4	5	4
Perell Menanana	13	15	19	14	10	17	16	26	19	11
Retail Management	1.5	7	12	8	6	7	9	16	7	3
TOTAL CAREER PROGRAMS	538	514	510	514	510	600	612	707	557	481
Associate in General Stu	nd fe s									401
	10103									
General Studies	354	320	313	273	234	275	221	297	216	240
INSTITUTIONAL TOTAL	941	8 <b>9</b> 7	885	834	799	928	892	1079	817	772

TABLE 62A

NUMBER OF CERTIFICATES AWARDED BY PROGRAM
1978-1987

PRO GRAM	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987
Accounting	4	1	1						1	
Alcohol/Drug Abuse									16	1 2
cierical	2	1	2	4	1	3	3	5	4	2
Computer Operator	10	5	9	23	<b>3</b> 9	68	83	70	49	30
Dental Assisting	3	1 3	11	12	11	19	1 4		13	16
Dietetic Assistant	12	15	8	q	11	9	10	1 4	6	4
Technical Drafting	~~	2			1				1	2
Electronics Engr. Tech.		1		2	1		2	1	3	3
Fire Science	1	1	1				2	1	1	1
Justice	7	5	6	7	8	4	5	7	0	2
Management	1	2	2	2	3	2	7	1	2	1
Marketing		1		1		2		2	1	2
Medical Asst.	<b>-</b> - ·		2	11				1		
Medical Records Assistant		4			2	2	5	5	3	1
Respiratory Therapy Tech.	3	4	7							
Sign Language								<b></b>	1	
Social Gerontology				1	21	' 6	8	10	15	7
TOTAL	43	55	49	72	98	125	139	117	116	83

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